

# PLACER COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

**MONDAY, DECEMBER 2, 2013, 6 p.m.**

## **Meeting Location**

Placer County Office of Education

Burns Conference Room

360 Nevada Street, Auburn, CA 95603

(530) 889-5941

## **AGENDA**

### **1.0 OPEN MEETING AND ROLL CALL**

### **2.0 PLEDGE OF ALLEGIANCE**

### **3.0 PUBLIC COMMENT** - This is the time for anyone to address the Committee on any item not on the agenda. Public comment may be made on those matters within the Committee's subject matter jurisdiction.

### **4.0 CONSENT AGENDA** - All matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion and a majority vote. There will be no separate discussion of these items unless the Committee, audience, or staff requests specific items to be removed from the Consent Agenda for separate action. Any items removed will be considered.

#### **Approval of Minutes –**

Placer County Committee on School District Organization—September 9, 2013

### **5.0 PUBLIC HEARING—PETITION TO TRANSFER UNINHABITED TERRITORY BETWEEN ROSEVILLE JOINT UNION SCHOOL DISTRICT, ROSEVILLE CITY SCHOOL DISTRICT, AND CENTER JOINT UNIFIED SCHOOL DISTRICT. (Sierra Vista Territory Transfer)**

A request made to transfer approximately 10.9 acres of uninhabited land in Placer County between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District.

### **6.0 ACTION ITEMS**

#### **6.1 Action on Public Hearing Item 5.0—Sierra Vista Territory Transfer Petition**

#### **6.2 Election of Committee Chair and Vice-Chair—Annual Organization**

### **7.0 COMMITTEE SECRETARY'S REPORT**

### **8.0 ADJOURN MEETING**

In compliance with the Americans with Disabilities Act, the Placer County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need that needs to be met to allow you to attend or participate in our public meetings, please contact our office at (530) 889-5913 well in advance of the regular meeting if you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Documents distributed for public session items, less than 72 hours prior to the meeting, are available for public inspection at the Placer County Office of Education, 360 Nevada Street, Auburn, CA.

**PLACER COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION**

360 Nevada Street  
Auburn, CA 95603 (530) 889-5941

**\*\*PLEASE POST\*\***

**NOTICE OF PUBLIC HEARING**

**Proposed Transfer of Territory Between  
Roseville Joint Union High School District, Roseville City School District, and  
Center Joint Unified School District**

The Placer County Committee on School District Organization (County Committee) will conduct a public hearing to obtain public response to a petition to transfer approximately 10.9 acres of uninhabited territory between the Roseville Joint Union High School District, the Roseville City School District, and the Center Joint Unified School District. Attached is a description of the proposed territory transfer. At the conclusion of the public hearing, the County Committee may take action on the petition.

The public hearing is scheduled as follows:

<b><u>DATE</u></b>	<b><u>TIME</u></b>	<b><u>LOCATION</u></b>
Monday, December 2, 2013	6:00 p.m.	Placer County Office of Education Burns Conference Room 360 Nevada Street Auburn, CA 95603

Individuals wishing to address the County Committee should complete a speaker card and submit it to the Recording Secretary. Speaker Cards will be available in the Burns Room. Speakers will be called in the order in which the cards are received and will be limited to two minutes each to ensure that all who wish to address the County Committee on this matter may be heard.

Materials regarding the proposed territory transfer will be available at the public hearing. If you would like a copy of the materials prior to the meeting, please contact the Placer County Office of Education at 360 Nevada Street, Auburn, CA 95603, or call (889) 889-5941.

posted 11/22/13  
12:32pm  
BS

**REPORT AND COUNTY SUPERINTENDENT'S RECOMMENDATION TO ADOPT THE FINDINGS REQUIRED BY STATE LAW AND APPROVE THE PROPOSED TERRITORY TRANSFER BETWEEN ROSEVILLE JOINT UNION SCHOOL DISTRICT, ROSEVILLE CITY SCHOOL DISTRICT, AND CENTER JOINT UNIFIED SCHOOL DISTRICT**

On July 3, 2013, the Placer County Office of Education received a completed petition to transfer territory between the Roseville Joint Union High School District, the Roseville City School District ("Roseville school districts"), and the Center Joint Unified School District ("Center"). The Placer County Superintendent of Schools determined that the petition was both sufficient and signed as required by law, transmitted the petition to the Placer County Committee on District Organization and the State Board of Education on July 30, 2013. Because the petition involves school districts within the jurisdiction of both the Sacramento and Placer County Superintendents and the Committees on School District Organization (County Committees), both County Committees must consider the petition, make the necessary findings and tentative conclusions, and exchange these findings before the petition may be granted or denied. (Ed. Code § 35524.) In addition, public hearings must be held in each of the affected school districts.

The Placer County Committee held its public hearing on September 9, 2013 and found that (1) the proposed territory transfer was not a project under the California Environmental Quality Act ("CEQA") and 2) the petition substantially met each of the conditions set forth in Education Code Section 35753. The Sacramento County Committee held its public hearing in the Center district on September 10, 2013 and made identical findings. Following the two public hearings, the County Committees exchanged their findings and conclusions. On November 12, 2013, the Sacramento County Committee took action to adopt the findings required by law and approved the petition. A letter from County Superintendent David W. Gordon, dated November 19, 2013, along with a copy of the resolution approved by the Sacramento County Committee, is enclosed for the Placer County Committee's consideration as Attachment 3. Action taken by the Placer County Committee on December 2, 2013, to consider the findings made by the Sacramento County Committee, and to adopt the findings and approve the resolution enclosed as Attachment 4, will be the final action required to approve the petition.

**I. Territory Transfer Petition**

The request seeks to swap approximately 10.9 acres of uninhabited territory between the three school districts for neighborhood planning purposes. Specifically, it would transfer about 4.7 acres from Center to the Roseville school districts and about 6.2 acres from the Roseville school districts to Center. The affected school districts, the Roseville City Planning Department, and the property owners all support the territory transfer. (See Attachment 1) If approved, this transfer would make minor school district boundary adjustments so that future homes within a single subdivision remain within the same school district. According to the petition materials in Attachment 1, this will avoid having future residents of particular neighborhoods and residential streets attend different schools.

## II. Proposed Findings

Before approving a proposal to reorganize school districts, the Placer County Committee had to first determine at its public hearing in September whether the proposed territory transfer was a "project" subject to further review under CEQA. California Public Resources Code section 21065 defines "project" in pertinent part as "an activity which may cause either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment." Further, Title 14, California Code of Regulations section 15378(b)(5), states that "organizational or administrative activities of governments that will not result in direct or indirect physical changes in the environment" are not projects under CEQA.

Here, the territory proposed for transfer is uninhabited. No students live in the territory. No students will be required to change schools and no new classrooms, nor modification of any facilities, will be required. Thus, the proposed territory transfer will not result in direct or reasonably foreseeable indirect physical changes in the environment. The Placer County Committee on September 9, 2013, determined that the proposed territory transfer (which is simply a change in legal entities within a specified geographical area) was not a CEQA project, and thus no further action is required under CEQA.

The Placer County Committee must however take final action to determine whether the proposed territory transfer substantially meets the conditions listed in Education Code (EC) section 35753. Attachment 2 is an analysis of the statutory conditions the County Committees must find to have been "substantially met" prior to taking action on any petition to transfer territory. Below is a summary of those findings:

1. EC section 35753(a)(1): The reorganized districts will be adequate in terms of number of pupils enrolled.
2. EC section 35753(a)(2): The districts are each organized on the basis of a substantial community identity.
3. EC section 35753(a)(3): The proposal will result in an equitable division of property and facilities of the original district or districts.
4. EC section 35753(a)(4): The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation.
5. EC section 35753(a)(5): Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
6. EC section 35753(a)(6): The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization.
7. EC section 35753(a)(7): Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
8. EC section 35753(a)(8): The proposed reorganization is primarily designed for purposes other than to significantly increase property values.
9. EC section 35753(a)(9): The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the

fiscal status of the proposed district or any existing district affected by the proposed reorganization.

After the public hearing, the County Committee should review the EC section 35753 conditions as described in Attachment 2, determine whether the proposed territory transfer meets each of these conditions, and adopt the findings and consider the approval of the petition. The territory is uninhabited and because the property owners and affected school district have consented to the transfer, if approved by the Placer County Committee, the petition would be granted without an election. (Ed. Code §§ 35709, 35710.1.)

III. Recommendation

The County Superintendent recommends that the Placer County Committee, determine that the conditions set forth in Education Code section 35753 have all been substantially met. In addition, the County Superintendent recommends that the Placer County Committee consider its findings and the findings adopted by the Sacramento County Committee and adopt the resolution as proposed, thereby approving the transfer of territory between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District.

**PLACER COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION**

**RESOLUTION NO. 2013-12-01**

**Approving Transfer of Uninhabited Territory Between  
Roseville Joint Union High School District, Roseville City School District and  
Center Joint Unified School District**

**WHEREAS**, the Placer County Committee on School District Organization received resolutions adopted by the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District which initiated a petition to transfer uninhabited territory between these school districts under California Education Code section 35700(d); and

**WHEREAS**, the owners of the territory, and the governing boards of all school districts involved in the transfer consent to the transfer;

**WHEREAS**, the affected school districts are located within the jurisdiction of both the Placer and Sacramento County Committees on School District Organization; and

**WHEREAS**, under Education Code sections 35705 and 35705.5, public hearings were held on the petition in each of the affected school districts on September 9 and 10, 2013, and, at least 10 days before the public hearings, a description of the petition was provided to the public and the affected governing boards; and

**WHEREAS**, following public hearings on September 9, 2013, the Placer County Committee on School District Organization determined that (1) the proposed territory transfer was not a project under the California Environmental Quality Act (CEQA), and (2) the petition substantially met each of the conditions in Education Code section 35753 (Findings); and

**WHEREAS**, following public hearings on September 10, 2013, the Sacramento County Committee on School District Organization, determined that (1) the proposed territory transfer was not a project under CEQA, and (2) the petition substantially met each of the conditions in Education Code section 35753 (Findings); and

**WHEREAS**, under Education Code section 35524, the Placer and Sacramento County Committees on School District Organization have exchanged and considered each other's Findings; and

**WHEREAS**, under Education Code section 35710.1, an election may not be called to vote on a petition to transfer territory, where the election area for the petition is uninhabited territory as is the case here; and

**WHEREAS**, Education Code section 35709 gives County Committees on School District Organization authority to grant petitions to transfer territory between school districts under the conditions set forth above; and

**WHEREAS**, the Sacramento County Committee on District Organization at its duly noticed meeting on November 12, 2013, approved the petition to transfer territory between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified District; and

**THEREFORE, BE IT RESOLVED**, that the Placer County Committee on School District Organization approves the petition to transfer territory between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District; and

**BE IT FURTHER RESOLVED**, that following approval by both the Placer and Sacramento County Committees on School District Organization, the territory transfer petition shall be granted, and the Placer County Superintendent of Schools, acting in her capacity as the Secretary of the Placer County Committee on District Organization, shall notify the Placer County Board of Supervisors and all interested parties of the territory transfer between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District; and

**BE IT FURTHER RESOLVED**, as the transferred territory is located within Placer County, the Secretary for the Placer County Committee on School District Organization shall at the appropriate time, ensure that new school district boundary maps and legal descriptions are prepared consistent with the actions taken by both County Committees.

**PASSED AND ADOPTED** at the regular meeting of the Placer County Committee on District Organization on December 2, 2013 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

---

Glenn Vineyard, Chair  
Placer County Committee on  
School District Organization

---

Gayle Garbolino-Mojica, Secretary  
Placer County Committee on  
School District Organization

# Sacramento County

Office of Education

David W. Gordon  
Superintendent

MAILING: P.O. Box 269003, Sacramento, CA 95826-9003  
PHYSICAL LOCATION: 10474 Mather Boulevard, Mather, CA  
(916) 228-2500 • [www.scoe.net](http://www.scoe.net)

Transmitted Via Email and U.S. Mail

BOARD OF EDUCATION

Jacquelyn Levy  
President

November 19, 2013

RECEIVED

NOV 20 2013

Brian M. Rivas  
Vice President

Eleanor L. Brown, Ed.D.

Glenn Vineyard, Chairperson  
Placer County Committee on School District Organization  
360 Nevada Street  
Auburn, CA 95603

Harold Fong, M.S.W.

Greg Geeting

Thomaysa M. Glover

John C. Scribner

Re: Approval of Territory Transfer Petition

Placer County  
Superintendent of Schools

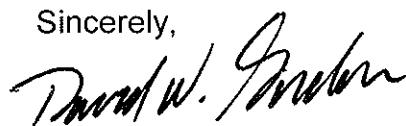
Dear Mr. Vineyard:

Following a public hearing on November 12, 2013, the Sacramento County Committee on School District Organization adopted the enclosed Resolution No. CC-13-01 – Approving Transfer of Uninhabited Territory Between Center Joint Unified School District, Roseville Joint Union High School District, and Roseville City School District.

We understand that the Placer County Committee on School District Organization will consider this proposed territory transfer on December 2, 2013 and, if approved, it will notify the county boards of supervisors and all interested parties of the transfer.

Thank you for your time and consideration. If you have any questions or require additional information, please contact me at (916) 228-2410.

Sincerely,



David W. Gordon  
Sacramento County Superintendent of Schools

DWG/TS/mr

Enclosure



Chapter 400/AFL-CIO

Glenn Vineyard, Chairperson  
November 19, 2013  
Page 2

---

cc: Gayle Garbolino-Mojica, Placer County Superintendent of Schools  
Keith J. Bray, Legal Counsel, Placer County Office of Education  
Scott A. Loehr, Superintendent, Center Joint Unified School District  
Richard L. Pierucci, Superintendent, Roseville City School District  
Tony Monetti, Superintendent, Roseville Joint Union High School District  
Dennis Snelling, Assistant Superintendent, Roseville City School District  
Larry Shirey, School Fiscal Services Division, California Department of Education  
Kristina Berry, Executive Officer, Placer Local Agency Formation Commission  
Peter Brundage, Executive Officer, Sacramento Local Agency Formation Commission

**SACRAMENTO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION**

**RESOLUTION NO. CC-13-01**

**Approving Transfer of Uninhabited Territory Between  
Center Joint Unified School District, Roseville Joint Union High School District,  
and Roseville City School District**

**WHEREAS**, the Sacramento County Committee on School District Organization received resolutions adopted by the Center Joint Unified School District, the Roseville Joint Union High School District, and the Roseville City School District, which initiated a petition to transfer uninhabited territory between these school districts under California Education Code section 35700(d); and

**WHEREAS**, the owners of the territory, and the governing boards of all school districts involved in the transfer consent to the transfer;

**WHEREAS**, the affected school districts are located within the jurisdiction of both the Sacramento and Placer County Committees on School District Organization; and

**WHEREAS**, under Education Code sections 35705 and 35705.5, public hearings were held on the petition in each of the affected school districts on September 9 and 10, 2013, and, at least 10 days before the public hearings, a description of the petition was provided to the public and the affected governing boards; and

**WHEREAS**, following public hearings on September 9, 2013, the Placer County Committee on School District Organization determined that (1) the proposed territory transfer was not a project under the California Environmental Quality Act (CEQA), and (2) the petition substantially meets each of the conditions in Education Code section 35753 (Findings); and

**WHEREAS**, following public hearings on September 10, 2013, the Sacramento County Committee on School District Organization, determined that (1) the proposed territory transfer was not a project under CEQA, and (2) the petition substantially meets each of the conditions in Education Code section 35753 (Findings); and

**WHEREAS**, under Education Code section 35524, the Placer and Sacramento County Committees on School District Organization have exchanged and considered each other's Findings; and

**WHEREAS**, under Education Code section 35710.1, an election may not be called to vote on a petition to transfer territory, where the election area for the petition is uninhabited territory as is the case here; and

**WHEREAS**, California Education Code section 35709 gives County Committees on School District Organization authority to grant petitions to transfer territory between school districts under the conditions set forth above.

**THEREFORE, BE IT RESOLVED**, that the Sacramento County Committee on School District Organization approves the petition to transfer territory between the Center Joint Unified School District, the Roseville Joint Union High School District, and the Roseville City School District; and

**BE IT FURTHER RESOLVED**, that upon approval by the Placer County Committee on School District Organization, the territory transfer petition shall be granted, and the Placer County Committee shall notify the county board of supervisors and all interested parties of the territory transfer between the Center Joint Unified School District, Roseville Joint Union High School District, and Roseville City School District; and

**BE IT FURTHER RESOLVED**, as the transferred territory is located within Placer County, the Secretary of the Placer County Committee on School District Organization, at the appropriate time, shall ensure that new school district boundary maps and legal descriptions are prepared.

**PASSED AND ADOPTED** at a meeting of the Sacramento County Committee on School District Organization on November 12, 2013 by the following vote:

Ayes: 6

Absent: 0

Noes: 0

Abstain: 1

  
Jacquelyn Levy, Board President

  
David W. Gordon, Board Secretary

**Gayle Garbolino-Mojica**  
County Superintendent of Schools

**Board of Education**

**Susan Goto**  
Area 1

**Suzanne Jones**  
Area 1

**Robert Tomasini**  
Area 1

**Kelli Gnilie**  
Area 2

**David Patterson, Ed. D.**  
Area 3

**Lynn Oliver**  
Area 4

**E. Ken Tokutomi**  
Area 4

**Superintendent's Cabinet**

**Jerry Johnson**  
Associate Superintendent  
Business Services

**Renee Regacho-Anaclerio, Ed. D.**  
Associate Superintendent  
Educational Services

**Phillip J. Williams**  
Associate Superintendent  
Student Services

**James L. Anderberg**  
Executive Director  
Administrative Services

**Catherine Goins**  
Executive Director  
Early Childhood Education

**Mary Ann Garcia**  
Executive Director  
Human Resources

October 24, 2013

Jacquelyn Levy, Chairperson  
Sacramento County Committee on District Organization  
PO Box 269003  
Sacramento, California 95826

RE: Territory Transfer Petition- Roseville Joint Union High School District, Roseville City School District and Center Joint Unified School District

Dear Chairperson Levy:

On September 9, 2013, the Placer County Committee on School District Organization ("Placer County Committee") held public hearings and considered the proposed territory transfer between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District.

Following the public hearings, the Placer County Committee found that the proposed territory transfer was not a "project" as defined by the California Environmental Quality Act and that each of the findings required under Education Code section 35753 had been substantially met. I have enclosed a copy of the report and of the recommendations made to the Placer County Committee along with a copy of the analysis presented regarding the conditions set forth in Education Code section 35753. The unapproved minutes of the Placer County Committee meeting will be provided to you shortly.

Thank you for providing to the Placer County Committee a copy of the findings made by the Sacramento County Committee on District Organization regarding the proposed territory transfer. The Placer County Committee will be considering the findings made and the actions taken by both county committees on the proposed territory transfer at its meeting on December 2, 2013.

Please contact me if you have any questions.

Yours in education,



Gayle Garbolino-Mojica  
County Superintendent of Schools

GGM/de

Enclosures

CC: David W. Gordon, Sacramento County Superintendent of Schools  
Teresa Stinson, General Counsel, Sacramento County Office of Education  
Tony Monetti, Superintendent, Roseville Joint Union High School District  
Richard Pierucci, Superintendent, Roseville City School District  
Scott A. Loehr, Superintendent, Center Joint Unified School District  
Dennis Snelling, Assistant Superintendent, Business, Roseville City School District  
Larry Shirey, School Fiscal Services Division, California Department of Education  
Kristina Berry, Executive Officer, Placer Local Agency Formation Commission  
Peter Brundage, Executive Officer, Sacramento Local Agency Formation Commission



GOLD IN EDUCATION

**Gayle Garbolino-Mojica**  
County Superintendent of Schools

Board of Education

**Susan Goto**

Area 1

**Suzanne Jones**

Area 2

**Robert Tomasini**

Area 3

**Kelli Gnil**

Area 2

**David Patterson, Ed. D.**

Area 3

**Lynn Oliver**

Area 1

**E. Ken Tokutomi**

Area 4

Superintendent's Cabinet

**Jerry Johnson**

Associate Superintendent

Business Services

**Renee Regacho-Anacleto, Ed. D.**

Associate Superintendent

Instructional Services

**Phillip J. Williams**

Associate Superintendent

Student Services

**James L. Anderberg**

Executive Director

Administrative Services

**Catherine Goins**

Executive Director

Early Childhood Education

**Mary Ann Garcia**

Executive Director

Human Resources

July 30, 2013

Mr. Glenn Vineyard, Chair  
Placer County Committee on School District Organization  
360 Nevada Street  
Auburn, CA 95603

Re: Territory Transfer- Sufficiency of Sierra Vista Territory Transfer Petition

Dear Glenn:

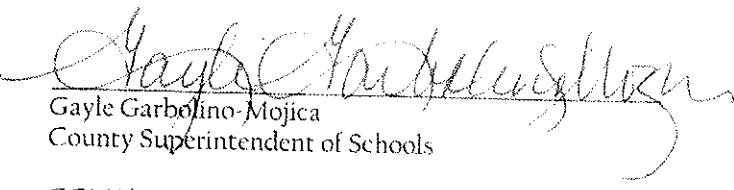
Enclosed is the petition and supporting documents submitted by the Roseville Joint Union High School District, the Roseville City School District, and the Center Joint Unified School District. The petitioners are requesting to change for neighborhood planning purposes the boundaries of the three districts by the transfer of approximately 10.9 acres of uninhabited land in Placer County located in the Sierra Vista Specific Plan Area.

Pursuant to Education Code Section 35521, I have, along with the Sacramento County Superintendent of Schools David Gordon, found the petition to be sufficient and have scheduled for September 9, 2013, a public hearing before the Placer County Committee on School District Organization to review the petition. The meeting will be held in the Board Room of the Roseville City School District and will begin at 6:00 pm.

The Sacramento County Committee on School District Organization will also be holding a public hearing on the petition in Sacramento County since the Center Joint Unified School District is under the jurisdiction of County Superintendent Gordon. Thereafter, a second meeting will be scheduled to take action on the petition.

Please contact me if you have any questions.

Yours in education,

  
\_\_\_\_\_  
**Gayle Garbolino-Mojica**

County Superintendent of Schools

GGM/de

Enclosures: Petition & Supporting Documentation

cc: Members, Placer County Committee on School District Organization  
David W. Gordon, Sacramento County Superintendent of Schools  
Teresa Stinson, General Counsel, Sacramento County Office of Education  
Tony Monetti, Superintendent, Roseville Joint Union High School District  
Richard Pierucci, Roseville City School District



**Gayle Garbolino-Mojica**  
County Superintendent of Schools

July 30, 2013

Board of Education

**Susan Goto**  
Area 1

**Suzanne Jones**  
Area 2

**Robert Tomasini**  
Area 3

**Kelli Gniel**  
Area 4

**David Patterson, Ed. D.**  
Area 5

**Lynn Oliver**  
Area 6

**E. Ken Tokutomi**  
Area 7

Superintendent's Cabinet

**Jerry Johnson**  
Associate Superintendent  
Business Services

**Renee Regacho-Anacleto, Ed. D.**  
Associate Superintendent  
Educational Services

**Phillip J. Williams**  
Associate Superintendent  
Student Services

**James L. Anderberg**  
Executive Director  
Administrative Services

**Catherine Goins**  
Executive Director  
Early Childhood Education

**Mary Ann Garcia**  
Executive Director  
Human Resources

Ms. Karen Staph-Walters  
Executive Director  
California State Board of Education  
1430 N Street, Suite 5111  
Sacramento, California 95814

Re: Territory Transfer- Sufficiency of Sierra Vista Territory Transfer Petition

Dear Ms. Staph-Walters:

Enclosed is the petition and supporting documents submitted by the Roseville Joint Union High School District, the Roseville City School District, and the Center Joint Unified School District. The petitioners are requesting to change for neighborhood planning purposes the boundaries of the three districts by the transfer of approximately 10.9 acres of uninhabited land in Placer County located in the Sierra Vista Specific Plan Area.

We received the completed petition on July 3, 2013. Pursuant to Education Code Section 35521, I have, along with the Sacramento County Superintendent of Schools David Gordon, found the petition to be sufficient and signed as required by law. I am simultaneously submitting the petition to the Placer County Committee on District Organization and will comply with the requirements set forth in Education Code Sections 35705, et seq.

The Sacramento County Committee on School District Organization will also be holding a public hearing on the petition in Sacramento County since the Center Joint Unified School District is under the jurisdiction of County Superintendent Gordon.

Please contact me if you have any questions.

Yours in education,

  
Gayle Garbolino-Mojica  
County Superintendent of Schools

GGM/de

Enclosures

cc: Members, Placer County Committee on District Organization  
David W. Gordon, Sacramento County Superintendent of Schools  
Teresa Stinson, General Counsel, Sacramento County Office of Education  
Tony Monetti, Superintendent, Roseville Joint Union High School District  
Richard Pierucci, Superintendent, Roseville City School District  
Larry Shirey, School Fiscal Services Division, California Department of Education  
Peter Brundage, Executive Officer, Sacramento Local Agency Formation Commission  
Placer County Office of Education 360 Nevada Street, Room C-149800  
P 530.869.8020 • F 530.868.1367 • [www.placercoe.org](http://www.placercoe.org)

**DESCRIPTION OF PETITION TO TRANSFER TERRITORY  
BETWEEN ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT,  
ROSEVILLE CITY SCHOOL DISTRICT, AND CENTER JOINT UNIFIED SCHOOL  
DISTRICT**

Education Code sections 35705.5 requires that the County Committee make available to the public and to the governing boards affected by the petition a description of the petition, including:

1. The rights of the employees in the affected districts to continued employment.
2. The revenue limit per unit of average daily attendance for each affected district and the effect of the petition, if approved, on such revenue limit.
3. Whether the districts involved will be governed, in part, by provisions of a city charter and, if so, in what way.
4. Whether the governing boards of any proposed new district will have five or seven members.
5. A description of the territory or districts in which the election, if any, will be held.
6. Where the proposal is to create two or more districts, whether the proposal will be voted on as a single proposition.
7. Whether the governing board of any new district will have trustee areas and, if so, whether the trustees will be elected by only the voters of that trustee area or by voters of the entire district.
8. A description of how the property, obligations, and bonded indebtedness of existing districts will be divided.
9. A description of when the first governing board of any new district will be elected and how terms of office for each new trustee will be determined.

**Description of Petition**

The proposal requests transfer of approximately 10.9 acres of uninhabited territory between the Roseville Joint Union High School District, the Roseville City School District, and the Center Joint Unified School District. A map of the territory proposed for transfer and a list of the Assessor Parcel Numbers (APNs) are attached.

The chief petitioner is: Dennis Snelling, Assistant Superintendent, Business  
Roseville City School District  
1050 Main Street, Roseville, CA 95678

*1. The rights of the employees in the affected districts to continued employment.*

Not applicable to the current petition. The rights of the employees to continued employment will not be affected by the proposed territory transfer.

*2. The revenue limit per unit of average daily attendance for each affected district and the effect of the petition, if approved, on such revenue limit.*

The base revenue limits per unit of average daily attendance for the affected school districts in 2012-2013 were as follows:

Center Joint Unified School District	\$ 6,693.46
Roseville Joint Union High School District	\$ 7,725.62
Roseville City School District	\$ 6,415.26

The territory proposed for transfer is uninhabited and there are currently no public school students in the area proposed for transfer. If the petition is approved, there will be no immediate impact on the revenue of the affected school districts. As of July 1, 2013, "revenue limits" no longer exist as a means of computing school district revenue. To the extent that students reside in the area in the future, funding calculations will be determined at that time by newly enacted legislative requirements set forth in Assembly Bill 97, (Chapter 47, Statutes of 2013), effective July 1, 2013 (Local Control Funding Formula).

*3. Whether the districts involved will be governed, in part, by provisions of a city charter and, if so, in what way.*

Not applicable to the current petition.

*4. Whether the governing boards of any proposed new district will have five or seven members.*

Not applicable to the current petition. The petition does not propose the creation of any new district(s).

*5. A description of the territory or districts in which the election, if any, will be held.*

Pursuant to California Education Code section 35710.1, an election may not be called to vote on a petition to transfer territory if the election area for that petition is uninhabited territory. As there are no registered voters in the area proposed for transfer, this area is uninhabited. (Ed. Code, § 35517.) Therefore, no election will be held and the decision whether to transfer the territory will be made by the County Committee.

Territory Transfer Proposal

September 2013

Page 3

---

6. *Where the proposal is to create two or more districts, whether the proposal will be voted on as a single proposition.*

Not applicable to the current petition. The petition does not propose the creation of any new district(s).

7. *Whether the governing board of any new district will have trustee areas and, if so, whether the trustees will be elected by only the voters of that trustee area or by voters of the entire district.*

Not applicable to the current petition. The petition does not propose the creation of any new district(s).

8. *A description of how the property, obligations, and bonded indebtedness of existing districts will be divided.*

The area proposed for transfer contains no public school property or buildings to be divided. The plans and recommendations of the County Committee would stipulate the division of any other property, funds or obligations (except bonded indebtedness) affected by the proposed transfer. (Ed. Code, §§ 35560, 35736.)

If the territory is transferred, it will drop any liability for outstanding bonded indebtedness in its former district and assume its proportionate share of the outstanding bonded indebtedness of the district of which it becomes a part. (Ed. Code, § 35575.)

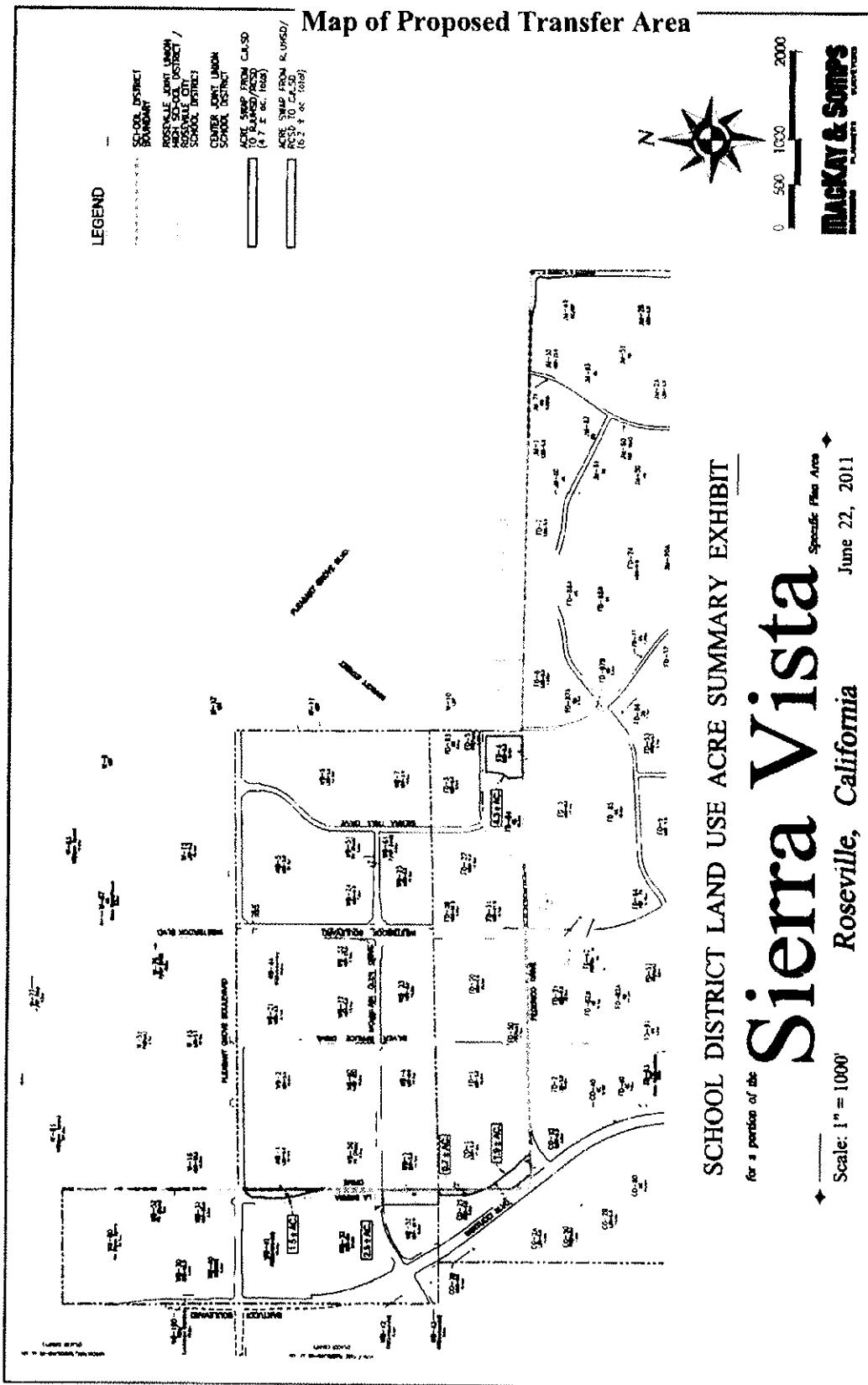
Provisions for the exchange of property tax revenue are set forth in Revenue and Taxation Code section 99(i).

9. *A description of when the first governing board of any new district will be elected and how terms of office for each new trustee will be determined.*

Not applicable to the current petition. This petition does not propose the creation of any new district(s).

Exhibit "A"

Map of Proposed Transfer Area



The petition proposes to transfer portions of the following Assessor Parcel Numbers:

017-150-002-000 (1.5 acres)

017-150-023-510 (2.5 acres)

017-150-036-510 (0.7 acres)

017-150-032-510 (1.9 acres)

017-150-020-510 (4.3 acres)

**REPORT AND COUNTY SUPERINTENDENT'S RECOMMENDATION ON THE  
PROPOSED TERRITORY TRANSFER BETWEEN ROSEVILLE JOINT UNION SCHOOL  
DISTRICT, ROSEVILLE CITY SCHOOL DISTRICT, AND CENTER JOINT UNIFIED  
SCHOOL DISTRICT**

On July 3, 2013, the Placer County Office of Education received a completed petition to transfer territory between the Roseville Joint Union High School District, the Roseville City School District ("Roseville school districts"), and the Center Joint Unified School District ("Center"). The Placer County Superintendent of Schools determined that the petition was sufficient and signed as required by law, transmitted the petition to the Placer County Committee on District Organization and the State Board of Education on July 30, 2013. Because the petition involves school districts within the jurisdiction of both the Sacramento and Placer County Superintendents and Committees on School District Organization (County Committees), both County Committees must consider the petition, make necessary findings and tentative conclusions, and exchange these findings and conclusions before the petition may be granted or denied. (Ed. Code § 35524.) As part of the petition consideration, public hearings must be held in each of the affected school districts. The Sacramento County Committee is holding its public hearing on the petition in the Center district on September 10, 2013.

**I. Territory Transfer Petition**

The request seeks to swap approximately 10.9 acres of uninhabited territory between the three school districts for neighborhood planning purposes. Specifically, it would transfer about 4.7 acres from Center to the Roseville school districts and about 6.2 acres from the Roseville school districts to Center. The affected school districts, the Roseville City Planning Department, and the property owners all support the territory transfer. (See Attachment 1) If approved, this transfer would make minor school district boundary adjustments so that future homes within a single subdivision remain within the same school district. According to the petition materials in Attachment 1, this will avoid having future residents of particular neighborhoods and residential streets attend different schools.

**II. Proposed Findings**

Before approving a proposal to reorganize school districts, the County Committee must first determine following a public hearing whether the proposed territory transfer is "project" subject to further review under the California Environmental Quality Act ("CEQA").

California Public Resources Code section 21065 defines "project" in pertinent part as "an activity which may cause either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment." Further, Title 14, California Code of Regulations section 15378(b)(5), states that "organizational or administrative activities of governments that will not result in direct or indirect physical changes in the environment" are not projects under CEQA. Here, the territory proposed for transfer is uninhabited. No students live in the territory. No students will be required to change schools and no new classrooms, nor modification of any facilities, will be required. Thus, the proposed territory transfer will not result in direct or reasonably

foreseeable indirect physical changes in the environment. If the County Committee determines that the proposed territory transfer (which is simply a change in legal entities within a specified geographical area) is not a CEQA project, no further action is required under CEQA.

The Committee must also determine whether the proposed territory transfer substantially meets the conditions listed in Education Code (EC) section 35753. Attachment 2 is an analysis of the statutory conditions the County Committees must find to have been "substantially met" prior to taking action on any petition to transfer territory. Below is a summary of those findings:

1. EC section 35753(a)(1): The reorganized districts will be adequate in terms of number of pupils enrolled.
2. EC section 35753(a)(2): The districts are each organized on the basis of a substantial community identity.
3. EC section 35753(a)(3): The proposal will result in an equitable division of property and facilities of the original district or districts.
4. EC section 35753(a)(4): The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation.
5. EC section 35753(a)(5): Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
6. EC section 35753(a)(6): The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization.
7. EC section 35753(a)(7): Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
8. EC section 35753(a)(8): The proposed reorganization is primarily designed for purposes other than to significantly increase property values.
9. EC section 35753(a)(9): The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization.

After conducting its public hearing, the County Committee should review the EC section 35753 conditions as described in Attachment 2, determine whether the proposed territory transfer meets each of these conditions, and adopt findings and tentative conclusions. The Sacramento and Placer County Committees' findings and tentative conclusions will then be transmitted to each other for consideration. Once the County Committees consider each other's findings and tentative conclusions, they may choose to grant or deny the petition at a subsequent meeting. The territory is uninhabited (i.e., there are no registered voters in the area), and the property owners and affected school district consent to the transfer. Therefore, if approved by both County Committees, the petition would be granted without an election. (Ed. Code §§ 35709, 35710.1.)

### III. Recommendation

The County Superintendent recommends that the County Committee, following the public hearing, determine that the proposed territory transfer is not a project under CEQA, that the owners of the uninhabited territory and the affected school districts all approve of the transfer, and that the conditions set forth in Education Code section 35753 have all been substantially met. In addition, the County Superintendent recommends that the County Committee adopt findings and tentative conclusions consistent with this recommendation and forward them to the Sacramento County Committee on District Organization for consideration.

## Attachment 2

### ANALYSIS OF EDUCATION CODE SECTION 35753 CONDITIONS

Before approving a proposal to reorganize school districts, the County Committee must determine if the proposal substantially meets the conditions set forth in Education Code section 35753. Below is an analysis of each of these conditions:

#### 1. THE REORGANIZED DISTRICTS WILL BE ADEQUATE IN TERMS OF THE NUMBER OF PUPILS ENROLLED (Ed. Code § 35753(a)(1); Cal. Code Regs., tit. 5, §18573(a)(1)(A),(B).)

Direct service districts should not be created that will become more dependent upon county offices of education and state support unless unusual circumstances exist. Therefore, the reorganized districts must be adequate in terms of the number of students enrolled. Each such district should have the following projected enrollment on the date the proposal becomes effective for all purposes:

- Elementary District - 901
- High School District - 301
- Unified District - 1,501

According to data from the California Department of Education, the 2012-2013 enrollment for the affected school districts was:

- Roseville City Elementary- 9,943
- Roseville Joint Union High - 10,206
- Center Joint Unified -4,791

The affected school districts all exceed the required enrollment projections. Moreover, the proposed territory transfer would have no current impact on student enrollment for the affected school districts, since the areas proposed for transfer are uninhabited. Therefore, condition 1 is substantially met.

#### 2. THE DISTRICTS ARE EACH ORGANIZED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY (Ed. Code § 35753(a)(2); Cal. Code Regs., tit. 5, § 18573(a)(2).)

The proposed territory transfer would make minor school district boundary adjustments between the Center and Roseville school districts. The transfer has been proposed so that school district boundaries will conform to future street boundaries while creating as close to a "net zero" impact as possible on the school districts in the number of housing units being transferred.

As reported by the City of Roseville Planning Department and the property owners, these school district boundary adjustments will maintain residential neighborhoods so that future homes within a single subdivision/neighborhood are contained within the same school district in the Sierra Vista Specific Plan. The adjustment would eliminate "slivers" so that future students living within a single subdivision and across a residential street from each other are not located in different school districts. Thus, the transfer is proposed for the purpose of maintaining community identity. Therefore, condition 2 is substantially met.

**3. THE PROPOSAL WILL RESULT IN AN EQUITABLE DIVISION OF PROPERTY AND FACILITIES OF THE ORIGINAL DISTRICT OR DISTRICTS**

(Ed. Code § 35753(a)(3); Cal. Code Regs., tit. 5, § 18573(a)(3).)

The territory proposed for transfer contains no public school property or facilities to be divided. The affected school districts each have reported outstanding bonded indebtedness. Roseville City has reported \$49,230,137 with bonds maturing between 2014 and 2029. Roseville Joint Union has reported \$126,557,476 with its bonds maturing between 2014 and 2043. Center Joint Unified has reported \$38,747,907 with bonds maturing between 2016 and 2031. If the territory is transferred, each district will drop any liability for outstanding bonded indebtedness in its former district and assume its proportionate share of the outstanding bonded indebtedness of the district of which it becomes a part. (Ed. Code, § 35575.) The proposed territory transfer involves only 10.9 acres, with a net difference of only 1.5 acres, and a reported potential 14 housing units in favor of the Center Joint Unified School District. Therefore, condition 3 is substantially met.

**4. THE REORGANIZATION OF THE DISTRICTS WILL PRESERVE EACH AFFECTED DISTRICT'S ABILITY TO EDUCATE STUDENTS IN AN INTEGRATED ENVIRONMENT AND WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION (Ed. Code § 35753(a)(4); Cal. Code Regs., tit. 5, § 18573(a)(4).)**

The following 2012-2013 school year enrollment statistics are based on data from the California Department of Education.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District:

- American Indian: 59 (0.6% of total District enrollment)
- Asian: 667 (6.7% of District enrollment)
- Pacific Islander: 58 (0.6% of District enrollment)
- Filipino: 404 (4% of District enrollment)
- Hispanic: 2,095 (21 % of District enrollment)
- African American: 245 (2 .5% of District enrollment)
- White: 5,990 (60.2% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District:

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 700 (6.9% of District enrollment)
- Pacific Islander: 55 (0.5% of District enrollment)
- Filipino: 301 (2.9% of District enrollment)
- Hispanic: 1,766 (17.3% of District enrollment)
- African American: 377 (3.7% of District enrollment)
- White: 6,298 (61.7% of District enrollment)

C. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District:

- American Indian: 49 (1 .0 % of total District enrollment)
- Asian: 342 (7.1 % of District enrollment)
- Pacific Islander: 57 (1.1 % of District enrollment)
- Filipino: 144 (3.0% of District enrollment)
- Hispanic: 1,066 (22.2% of District enrollment)
- African American: 555 (11 .6% of District enrollment)
- White: 2,383 (49.7% of District enrollment)

The proposed territory transfer is proposed to maintain residential neighborhoods so that future homes within a single subdivision/neighborhood remain within the same school district, and so that future students living on the same street are not located in different school districts. As the territory is uninhabited and the change in potential future housing units is statistically insignificant, the territory transfer should cause no impact on the ethnic and racial composition of any of the affected schools districts. Therefore, condition 4 is substantially met.

**5. ANY INCREASE IN COSTS TO THE STATE AS A RESULT OF THE PROPOSED REORGANIZATION WILL BE INSIGNIFICANT AND OTHERWISE INCIDENTAL TO THE REORGANIZATION** (Ed. Code § 35753(a)(5); Cal. Code Regs., tit. 5, § 18573(a)(1).)

The territory proposed for transfer is uninhabited and currently no public school students reside in the area proposed for transfer. If the petition is approved, there will be no immediate impact on the revenue of the affected school districts or the costs to the state. Because of the small amount of territory involved, to the extent that students later reside in this territory, any increase in costs to the state would be insignificant and otherwise incidental to the organization. Therefore, condition 5 is substantially met.

**6. THE PROPOSED REORGANIZATION WILL CONTINUE TO PROMOTE SOUND EDUCATION PERFORMANCE AND WILL NOT SIGNIFICANTLY DISRUPT THE EDUCATIONAL PROGRAMS IN THE DISTRICTS AFFECTED BY THE PROPOSED REORGANIZATION** (Ed. Code § 35753(a)(6); Cal. Code Regs., tit. 5, § 18573(a)(5).)

The area involved in the proposed territory transfer is uninhabited. No new students will be enrolled and no students will be displaced or transferred to different schools as a result of the proposed reorganization. Therefore, the territory transfer will not significantly disrupt district-wide or school site educational programs. Therefore, condition 6 is substantially met.

**7. ANY INCREASE IN SCHOOL FACILITIES COSTS AS A RESULT OF THE PROPOSED REORGANIZATION WILL BE INSIGNIFICANT AND OTHERWISE INCIDENTAL TO THE REORGANIZATION** (Ed. Code § 35753(a)(7).)

The proposed territory transfer would have no impact on school housing costs. No new students will be enrolled, no students will be displaced or transferred to different schools, and no additional facilities will be required as a result of the proposed transfer. Therefore, condition 7 is substantially met.

**8. THE PROPOSED ORGANIZATION IS PRIMARILY DESIGNED FOR PURPOSES OTHER THAN TO SIGNIFICANTLY INCREASE PROPERTY VALUES** (Ed. Code § 35753(a)(8).)

The proposed territory transfer involves a very small area and there is no indication that the proposed territory transfer would increase property values. Nor is there any evidence from which it can be discerned that an increase in property values could be the primary motivation for the proposed reorganization. Therefore, condition 8 is substantially met.

**9. THE PROPOSED REORGANIZATION WILL CONTINUE TO PROMOTE SOUND FISCAL MANAGEMENT AND NOT CAUSE A SUBSTANTIAL NEGATIVE EFFECT ON THE FISCAL STATUS OF THE PROPOSED DISTRICT OR ANY EXISTING DISTRICT AFFECTED BY THE PROPOSED REORGANIZATION (Ed. Code § 35753(a)(9).)**

The Placer County Office of Education has approved the 2013-2014 adopted budgets for the Roseville Joint Union High School District and the Roseville City School District. The Sacramento County Office of Education has approved the Center Joint Unified School District's 2013-2014 adopted budget. Each of these districts received positive certifications of its 2012-13 Second Interim Reports. (Under Assembly Bill [AB] 1200 [Chapter 1213/Statutes 1991], the county office of education shall maintain responsibility for fiscal oversight of each district in its county. AB 1200 requires that the county office monitor the fiscal condition and viability of school districts. The proposed territory transfer involves 10.9 acres, with a net difference of 1.5 acres, and potential 14 future housing units in favor of the Center Joint Unified School District. The proposed territory transfer would have no significant impact on the revenues or liabilities of the affected school districts. If approved, the transfer would have no impact on the fiscal management or fiscal status of the affected school districts. Therefore, condition 9 is substantially met.

**10. OTHER CONSIDERATIONS**

The nine criteria set forth in Education Code section 35753 are the minimum criteria the County Committee must examine prior to approving or disapproving a request to transfer territory from one school district to another. If the County Committee determines that these conditions are substantially met, it has the discretion, but not the obligation, to approve the proposal based upon local needs and concerns. (Ed. Code § 35500.)



*"Achieving Tomorrow by Educating Today"*

Board of Education

Susan E. Duane Gary Miller Hallie Romero

Brian Vlahos Jefferson Willoughby

Richard L. Pierucci, Superintendent

May 9, 2013

RECEIVED

MAY 10 2013

Gayle Garbolino-Mojica, Superintendent  
Placer County Office of Education  
360 Nevada Street  
Auburn, CA 95603

Ms. Garbolino-Mojica,

This letter serves as notice of a revised petition in the matter of the territory transfer between the Center Joint Unified School District and the Roseville City School District and Roseville Joint Union High School District.

Attached is a copy of Exhibit A, the School District Land Use Acre Summary Exhibit for the Sierra Vista Specific Plan Area. I understand that the color coding may not have copied correctly on the earlier version.

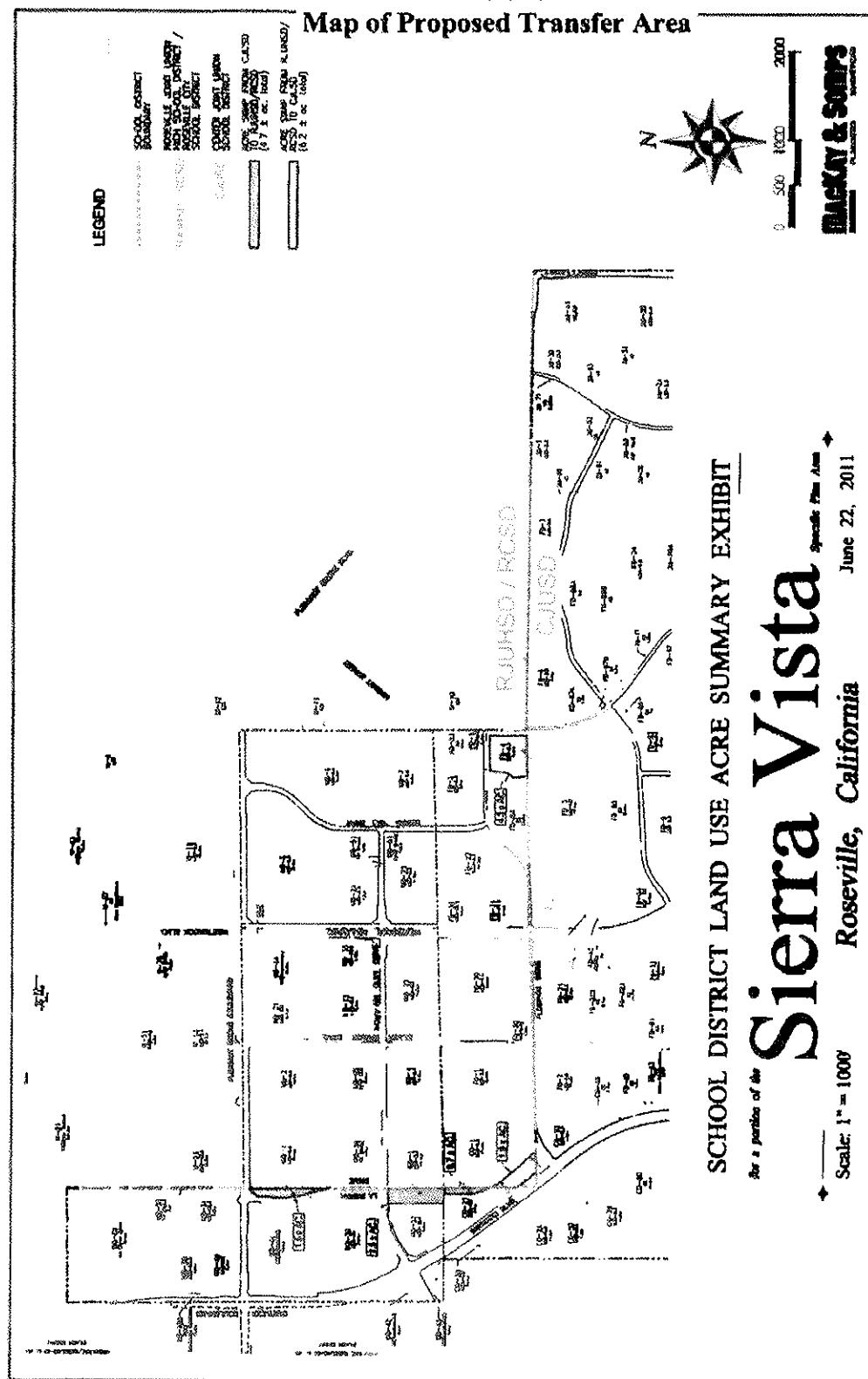
Let me know if you have any further questions or need any additional information.

Dennis Snelling  
Assistant Superintendent, Business  
[dsnelling@resdk8.org](mailto:dsnelling@resdk8.org)  
(916) 771-1600, ext. 109

cc: Teresa Stinson, General Counsel, Sacramento County Office of Education

**Exhibit "A"**

### Map of Proposed Transfer Area



SCHOOL DISTRICT LAND USE ACRE SUMMARY EXHIBIT

Sierra Vista

## Roseville, California

June 22, 2011

ACKER & SONS

RESOLUTION NO. 1307

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ROSEVILLE  
JOINT UNION HIGH SCHOOL DISTRICT INITIATING THE TRANSFER  
OF TERRITORY FROM THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT  
TO THE CENTER JOINT UNIFIED SCHOOL DISTRICT AND THE TRANSFER  
OF TERRITORY FROM THE CENTER JOINT UNIFIED SCHOOL DISTRICT  
TO THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT

WHEREAS, the Roseville Joint Union High School District ("RJUHSD") is located in Placer and Sacramento Counties in the State of California and is governed by a Board of Trustees known as the Board of Trustees of the Roseville Joint Union High School District;

WHEREAS, RJUHSD has undertaken to study the feasibility of transferring to Center Joint Unified School District ("CJUSD") uninhabited territory located in a portion of RJUHSD and more particularly shown in **Exhibit "A,"** attached hereto;

WHEREAS, RJUHSD has also undertaken to study the feasibility of transferring uninhabited territory located in the Placer County portion of CJUSD to RJUHSD, as more particularly described in Exhibit A, attached hereto;

WHEREAS, RJUHSD has undertaken said feasibility study on its own behalf;

WHEREAS, the Board of Trustees has made factual determinations as set forth in the accompanying "Statement of Findings in Support of the Proposed Territory Transfer," which is attached as **Exhibit "B"** hereto;

WHEREAS, RJUHSD and CJUSD, with the cooperation of the Roseville City School District, seek to jointly initiate the proposed territory transfer; and

WHEREAS, California Education Code section 35700(d) provides that an action to reorganize one or more school districts may be initiated upon the filing with the County Superintendent of Schools a petition signed by a majority of the members of the governing boards of each of the school districts that would be affected by the proposed reorganization.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Roseville Joint Union High School District, as follows:

1. Pursuant to California Education Code section 35700(d), petition is hereby made, as evidenced by the "Signature Page," attached hereto, for the transfer of certain uninhabited territory from RJUHSD to CJUSD and from CJUSD to RJUHSD. The territory to be transferred is located within Placer County and is more particularly described as Exhibit "A," attached hereto. A map of the territory is set forth in an exhibit marked as Exhibit "A" and filed with the County Superintendent of Schools for Placer County as an additional exhibit attached hereto.

2. The transfer of territory as petitioned herein will result in a modification of the boundaries of RJUHSD and CJUSD. The boundaries as modified shall be set forth in exhibits to be prepared and submitted at a later time. Such exhibits shall be prepared by staff and marked as Exhibits "C" and "D" respectively, and filed with the County Superintendent of Schools for Placer County as additional exhibits hereto and incorporated herein by reference.

3. Upon approval by the majority of members of the Governing Board of RJUHSD of a resolution initiating the proposed territory transfer, RJUHSD's Superintendent shall submit a copy of this resolution and all pertinent exhibits and supplements contemplated herein to the County Superintendent of Schools of Placer County pursuant to Education Code 35700.

4. The Superintendent and his respective designees, are hereby authorized and directed, for and in the name of and on behalf of RJUHSD, to execute and deliver any and all such documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to carry out the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of RJUHSD that are in conformity with the purpose and intent of this resolution are hereby approved, confirmed, and ratified.

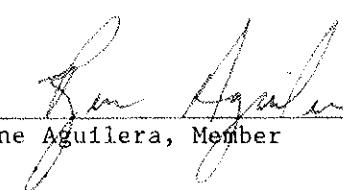
APPROVED, PASSED AND ADOPTED this 12<sup>th</sup> day of March, 2013 by the following vote of the Board of Trustees of the Roseville Joint Union High School District.

AYES:	<u>4</u>	Aguilera, Huber, Park, Pinney
NOES:	<u>0</u>	
ABSENT:	<u>1</u>	Stauss
ABSTAIN:	<u>NONE</u>	

BOARD OF TRUSTEES OF THE  
ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT

  
Vice President of the Board of Trustees

[Seal]

  
Rene Aguilera, Member

Attest:

  
Linda M. Park  
Clerk of the Board of Trustees



## **Exhibit “B”**

### **Statement of Findings in Support of the Proposed Territory Transfer**

#### **I. ADEQUACY OF STUDENT ENROLLMENT** [Education Code § 35753(a)(1); Title 5, CCR, §18573(a)(1)(A),(B).]

When territory transfers between school districts is proposed, it must be determined that the reorganized districts will be adequate in terms of the number of students enrolled.

The proposed territory transfer would have no current impact on student enrollment for the Roseville Joint Union High School District since the areas proposed for transfer are uninhabited.

#### **II. THE TERRITORY TRANSFER IS PROPOSED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY** [Education Code § 35753(a)(2); Title 5, CCR, § 18573(a)(2).]

When a new district is created by reorganization, it must be determined whether the new district is organized on the basis of community identity. While the proposed territory transfers between the Roseville Joint Union High School District and the Center Joint Unified School District will not result in the creation of a new district, it is significant nonetheless that community identity is a critical aspect of the proposed territory transfer.

The territory transfer is supported by city of Roseville and the land developer. The transfer is being proposed so that school district boundaries will conform to current property and future street boundaries while creating as close to a “net zero” impact as possible on the school districts in terms of the number of housing units being transferred..

#### **III. THE PROPOSED TERRITORY TRANSFER WILL RESULT IN EQUITABLE DIVISIONS OF PROPERTY AND FACILITIES OF THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT AND THE CENTER JOINT UNIFIED SCHOOL DISTRICT** [Education Code § 35753(a)(3); Title 5, CCR, §18573(a)(3).]

The territory proposed for transfer does not contain any school buildings or other personal property of either school district for which division is necessary.

The Roseville Joint Union High School District has outstanding bonded indebtedness of \$126,557,476 with bonds originally issued in 1992, 2004 and 2007. The bonds have maturity dates ranging from 2014 to 2034. The Center Joint Unified School District has outstanding bonded indebtedness of \$38,747,907 with bonds originally issued in 1991 and 2001. These bonds have maturity dates ranging from 2016 to 2031. Since the territory involves only 10.9 acres, with a net difference of only 1.5 acres and 14 potential housing units in favor of the Center Joint Unified School District, there will be no resulting inequity.

IV. The PROPOSED TERRITORY TRANSFER Will Not Promote Racial or Ethnic Discrimination or Segregation [Education Code § 35753(a)(4); Tit. 5, CCR, § 18573(a)(4).]

**NOTE:** The following enrollment statistics for sections A and B below are based on CBEDS data for the 2011-12 school year.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 663 (6.6% of District enrollment)
- Pacific Islander: 42 (0.4% of District enrollment)
- Filipino: 279 (2.8% of District enrollment)
- Hispanic: 1,642 (19.3% of District enrollment)
- Black: 401 (4.0% of District enrollment)
- White: 6,392 (63.6% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District

- American Indian: 56 (1.2 % of total District enrollment)
- Asian: 381 (7.9% of District enrollment)
- Pacific Islander: 61 (1.3% of District enrollment)
- Filipino: 129 (2.7% of District enrollment)
- Hispanic: 1,002 (20.7% of District enrollment)
- Black: 624 (12.9% of District enrollment)
- White: 2,375 (49.0% of District enrollment)

There should be no change in the ethnic makeup of either school district as a result of this territory transfer.

V. **EFFECT OF THE PROPOSED TERRITORY TRANSFER ON COSTS TO THE STATE** [Education Code § 35753(a)(5); Tit. 5, CCR, § 18573(a)(1).]

Based on available data, the Roseville Joint Union High School District does not anticipate that the territory transfer, if approved, would increase any costs to the State. There are no students presently in the area proposed for transfer.

Further, the Roseville Joint Union High School District does not anticipate that the proposed territory transfer would have any impact whatsoever on the any "Categorical Funds" currently received from the state.

The Territory Transfer Will Not Significantly Disrupt District-wide or School Site Educational Programs [Education Code § 35753(a)(6); Tit. 5, CCR, § 18573(a)(5).]

Because the area involved in the proposed territory transfer is uninhabited, the territory transfer will not significantly disrupt district-wide or school-site educational programs.

**VI. EFFECT ON SCHOOL HOUSING COSTS** [Education Code § 35753(a)(7).]

The proposed territory transfer would have no impact on school housing costs.

**VII. THE PROPOSED TERRITORY TRANSFER IS NOT PRIMARILY DESIGNED TO RESULT IN A SIGNIFICANT INCREASE IN PROPERTY VALUES** [Education Code § 35753(a)(8).]

The proposed territory transfer involves a very small area and is not intended to result in any increase in property values.

**VIII. THE PROPOSED TERRITORY TRANSFER WILL NOT NEGATIVELY AFFECT THE FISCAL MANAGEMENT OR FISCAL STATUS OF THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT** [Education Code § 35753(a)(9).]

The proposed territory transfer, if approved, would have no impact on the fiscal management or fiscal status of the Roseville Joint Union High School District.

**IX. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT EMPLOYEES** [Education Code § 35753(a)(10).]

The proposed territory transfer would have no impact on employees of the Roseville Joint Union High School District.

**X. ENVIRONMENTAL IMPACTS OF THE PROPOSED TERRITORY TRANSFER** [Education Code § 35753(a)(10); School District Reorganization Handbook.]

The shifting of boundaries as proposed in the territory transfer would have no environmental impact.

cc: Teresa Stinson, General Counsel, Sacramento County Office of Education

Dennis Snelling  
Assistant Superintendent, Business  
(916) 771-1600, ext. 109  
dennis.sneling@rcsdesk8.org

Let me know if you have any further questions or need any additional information.

Attached is a copy of Exhibit A, the School District Land Use Acute Summary Exhibit for the Sierra Vista Specific Plan Area. I understand that the color coding may not have copied correctly on the earlier version.

This letter serves as notice of a revised petition in the matter of the territory transfer between the Center Joint Unified School District and the Roseville City School District and Roseville Joint Union High School District.

Ms. Garboliño-Mojica,

May 9, 2013  
360 Nevada Street  
Placer County Office of Education  
Gayle Garboliño-Mojica, Superintendent  
Auburn, CA 95603

“Achieving Tomorrow by Educating Today”  
Richard L. Petercci, Superintendent  
Brian Vlahos Jefferson Willoughby  
Susan E. Duane Gary Miller Hallie Romero  
Board of Education  
ROSEVILLE CITY SCHOOL DISTRICT  




*"Achieving Tomorrow by Educating Today"*

Board of Education

Susan E. Duane Gary Miller Hallie Romero

Brian Vlahos Jefferson Willoughby

Richard L. Pierucci, Superintendent

April 8, 2013

Gayle Garbolino-Mojica, Superintendent  
Placer County Office of Education  
360 Nevada Street  
Auburn, CA 95603

Re: Request for Territory Transfer

Superintendent Garbolino-Mojica,

This serves as notice of a petition to the County Committee on School District Organization of Placer County for a transfer of territory between the Roseville City School District, the Roseville Joint Union High School District and the Center Joint Unified School District. The districts are working cooperatively in this transfer, which involves an "uninhabited" area.

Included with this letter are resolutions adopted by each school board, as well as a statement of findings for each. There is also a map showing the areas to be transferred as well as letters of support from the developer and the City of Roseville.

The area, known as the Sierra Vista development, is located in Placer County. However, because the Roseville districts report to the Placer County Office of Education while the Center Joint Unified reports to the Sacramento County Office of Education, petitions must be filed with both county offices. We request that the two County Committees coordinate their efforts so that one set of meetings can be held in each district in order to expedite the process.

We also request that the process be completed prior to December 31, 2013 in order for the territory transfer to take effect on July 1, 2014.

Please let me know if you have any further questions or require additional information.

Dennis Snelling  
Assistant Superintendent, Business  
[dsnelling@rcsdk8.org](mailto:dsnelling@rcsdk8.org)  
(916) 771-1600, ext. 109

cc: Teresa Stinson, General Counsel, Sacramento County Office of Education



February 14, 2013

Roseville City School District, Rich Pierucci & Dennis Snelling

Roseville Joint Union High School District, Tony Monetti & Gary Stevens

Center Unified School District, Scott Loehr

**RE: Sierra Vista Specific Plan – School District Boundaries**

Dear Gentlemen,

This letter reiterates the Planning Commission's desire to support and encourage minor school district boundary adjustments that maintain residential neighborhoods so that homes within a single subdivision/neighborhood are contained within the same school district in the Sierra Vista Specific Plan. We understand that the Sierra Vista Specific Plan and the Westbrook Amendment created some large lots that will require some minor adjustments to district boundaries to eliminate "slivers" so that students within a single subdivision and across a residential street from each other are not located in different school districts.

During the Sierra Vista Specific Plan public hearings, all three School Districts indicated they understood the issue and would work together to balance the student attendance and keep neighborhoods whole.

The City continues to support this effort. If there is anything else we can provide to assist in this process, I can be reached at 916-774-5285.

Sincerely,

A handwritten signature in black ink, appearing to read "PR" followed by a stylized surname.

Paul Richardson  
Planning Director  
City of Roseville  
311 Vernon Street  
Roseville, CA 95678  
[prichardson@roseville.ca.us](mailto:prichardson@roseville.ca.us)

cc: Roseville Planning Commission  
Westbrook Properties, Jeff Jones

1700 Eureka Road, Suite 140  
Roseville, CA 95661  
916.774.3400

RECEIVED FEB 23 2013

February 14, 2013

Mr. Dennis Snelling  
ROSEVILLE CITY SCHOOL DISTRICT  
1050 Main Street  
Roseville, CA 95678

***Re: Sierra Vista Specific Plan – School District Boundary Adjustments***

Dear Dennis,

The signatory's below own or are authorized to act on behalf of the owners of lands that are subject to the proposed school district boundary adjustments between the Roseville City School District, Roseville Joint Union High School District and the Center Unified School District. These adjustments to the boundaries are to conform to the recently approved Sierra Vista Specific Plan so as to avoid residents of particular neighborhoods attending different schools. The affected parcels are identified by the following Placer County Assessor Parcel Numbers:

**017-150-002 – Westpark SV 400, LLC  
017-150-023 – Westpark SV 400, LLC  
017-150-019 – Westpark SV 400, LLC  
017-150-020 – Westpark Sierra Vista, LLC**

The parties wish to acknowledge and support the request to modify the boundaries of the above referenced school districts as shown on the exhibit, a copy of which is attached hereto, titled "School District Land Use Acre Summary Exhibit for a portion of the Sierra Vista Specific Plan Area", dated June 22, 2011.

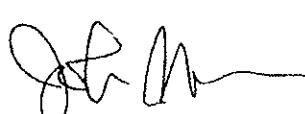
Sincerely,

**Westpark SV 400, LLC**



John Murray  
Manager

**Westpark Sierra Vista, LLC**



John Murray  
Manager

RESOLUTION NO. 2012-13.17

RESOLUTION OF THE BOARD OF EDUCATION OF THE ROSEVILLE CITY SCHOOL DISTRICT INITIATING THE TRANSFER OF TERRITORY FROM THE ROSEVILLE CITY SCHOOL DISTRICT TO THE CENTER JOINT UNIFIED SCHOOL DISTRICT AND THE TRANSFER OF TERRITORY FROM THE CENTER JOINT UNIFIED SCHOOL DISTRICT TO THE ROSEVILLE CITY SCHOOL DISTRICT

WHEREAS, the Roseville City School District ("RCSD") is located in Placer County in the State of California and is governed by a Board of Education known as the Board of Education of the Roseville City School District;

WHEREAS, RCSD has undertaken to study the feasibility of transferring to Center Joint Unified School District ("CJUSD") uninhabited territory located in a portion of RCSD and more particularly described in **Exhibit A**, attached hereto;

WHEREAS, RCSD has also undertaken to study the feasibility of transferring uninhabited territory located in the Placer County portion of CJUSD to RCSD, as more particularly described in Exhibit A, attached hereto;

WHEREAS, RCSD has undertaken said feasibility study on its own behalf;

WHEREAS, the Board of Education has made factual determinations as set forth in the accompanying "Statement of Findings in Support of the Proposed Territory Transfer," which is attached as **Exhibit B** hereto;

WHEREAS, RCSD and CJUSD, with the cooperation of the Roseville High School District, seek to jointly initiate the proposed territory transfer; and

WHEREAS, California Education Code section 35700(d) provides that an action to reorganize one or more school districts may be initiated upon the filing with the County Superintendent of Schools a petition signed by a majority of the members of the governing boards of each of the school districts that would be affected by the proposed reorganization.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Roseville City School District, as follows:

1. Pursuant to California Education Code section 35700(d), petition is hereby made, as evidenced by the "Signature Page," attached hereto, for the transfer of certain uninhabited territory from RCSD to CJUSD and from CJUSD to RCSD. The territory to be transferred is located within Placer County and is more particularly described as "Exhibit A," attached hereto. A map of the territory is set forth in an exhibit marked as "**Exhibit A**" and filed with the County Superintendent of Schools for Placer County as an additional exhibit attached hereto.

2. The transfer of territory as petitioned herein will result in a modification of the boundaries of RCSD and CJUSD. The boundaries as modified, are noted in Exhibits "A" and shall be filed with the County Superintendent of Schools for Placer County.

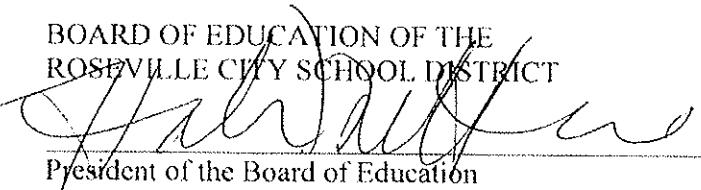
3. Upon approval by the majority of members of the Governing Board of RCSD of a resolution initiating the proposed territory transfer, RCSD's Superintendent and/or Assistant Superintendent of Business shall submit a copy of this resolution and all pertinent exhibits and supplements contemplated herein to the County Superintendent of Schools of Placer County pursuant to Education Code 35700.

4. The Superintendent, Assistant Superintendent of Business, and their respective designees, are hereby authorized and directed, for and in the name of and on behalf of RCSD, to execute and deliver any and all such documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to carry out the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of RCSD that are in conformity with the purpose and intent of this resolution are hereby approved, confirmed, and ratified.

APPROVED, PASSED AND ADOPTED this 21<sup>st</sup> day of March, 2013 by the following vote of the Board of Education of the Roseville City School District.

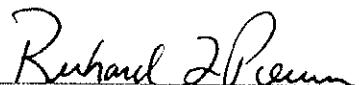
AYES	<u>5</u>
NOES	<u>0</u>
ABSENT	<u>0</u>
ABSTAIN	<u>0</u>

BOARD OF EDUCATION OF THE  
ROSEVILLE CITY SCHOOL DISTRICT

  
President of the Board of Education

[Seal]

Attest:

  
\_\_\_\_\_  
Richard D. Preun  
Secretary to the Board of Education

**SIGNATURE PAGE**

John Edward  
Kohllage

John H. Lee  
C. G. Miller  
John S.

LANDS OF WESTPARK S.V. 400, LLC

SCHOOL DISTRICT BOUNDARY

RJUHSD / RCSD ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT /  
ROSEVILLE CITY SCHOOL DISTRICT

CJUSD CENTER JOINT UNION SCHOOL DISTRICT

017-150-002  
WESTPARK  
S.V. 400,  
LLC

017-150-023  
WESTPARK  
S.V. 400,  
LLC

WESTPARK S.V. 400, LLC

017-150-025  
WESTPARK  
S.V. 400, LLC

017-150-019  
WESTPARK S.V. 400, LLC

017-150-032  
MJ.LLC.

017-150-033  
FEDERICO-TYLER  
FAMILY LIMITED  
PARTNERSHIP

017-150-034  
CHAN

017-150-011  
PLACER 2780  
(PORTION)

CONLEY  
(M.I.L.L.C.)  
017-150-036

WESTPARK ASSOC. /M.I.L.L.C.

017-150-009  
BAYBROOK LP

AKT INVESTMENTS INC.

017-150-081  
BASELINE P & R LLC

017-150-082  
BASELINE P & R LLC

WATT  
Ave

BASELINE ROAD

FIDDLERY RD

WALERGA  
ROAD

RJUHSD / RCSD  
CJUSD

017-150-012  
FEDERICO-TYLER FAMILY  
LIMITED PARTNERSHIP

M.I.L.L.C.  
017-150-030  
MJ.LLC.

017-150-028  
MJ.LLC.

DF PROPERTIES  
017-150-099  
DF PROPERTIES

LOCATION MAP



0 2000

SHEET 1 OF 1

LANDS OF WESTPARK S.V. 400, LLC  
SIERRA VISTA SPECIFIC PLAN  
ROSEVILLE CALIFORNIA

**MACKAY & SOMPS**  
ENGINEERS PLANNERS SURVEYORS  
1552 Eureka Road, Suite 100, Roseville, CA 95661 (916) 773-1189

BWB	1"=2000'	10/11/11	18254.SPO
DRAWN BY	SCALE	DATE	JOB NO.

## **Exhibit “B”**

### **Statement of Findings In Support of the Proposed Territory Transfer**

**I. ADEQUACY OF STUDENT ENROLLMENT** [Education Code § 35753(a)(1); Title 5, CCR, §18573(a)(1)(A),(B).]

When territory transfers between school districts is proposed, it must be determined that the reorganized districts will be adequate in terms of the number of students enrolled.

The proposed territory transfer would have no current impact on student enrollment for the Roseville City School District since the areas proposed for transfer are uninhabited.

**II. THE TERRITORY TRANSFER IS PROPOSED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY** [Education Code § 35753(a)(2); Title 5, CCR, § 18573(a)(2).]

When a new district is created by reorganization, it must be determined whether the new district is organized on the basis of community identity. While the proposed territory transfers between the Roseville City School District and the Center Joint Unified School District will not result in the creation of a new district, it is significant nonetheless that community identity is a critical aspect of the proposed territory transfer.

The territory transfer is supported by city of Roseville and the land developer. The transfer is being proposed so that school district boundaries will conform to current property and future street boundaries while creating as close to a “net zero” impact as possible on the school districts in terms of the number of housing units being transferred.

**III. THE PROPOSED TERRITORY TRANSFER WILL RESULT IN EQUITABLE DIVISIONS OF PROPERTY AND FACILITIES OF THE ROSEVILLE CITY SCHOOL DISTRICT AND THE CENTER JOINT UNIFIED SCHOOL DISTRICT** [Education Code § 35753(a)(3); Title 5, CCR, §18573(a)(3).]

The territory proposed for transfer does not contain any school buildings or other personal property of either school district for which division is necessary.

The Roseville School District has outstanding bonded indebtedness of \$49,230,137 with bonds originally issued in 1992 and 2002. The bonds have maturity dates ranging from 2014 to 2029. The Center Joint Unified School District has outstanding bonded indebtedness of \$38,747,907 with bonds originally issued in 1991 and 2001. These bonds have maturity dates ranging from 2016 to 2031. Since the territory involves only 10.9 acres, with a net difference of only 1.5 acres and a potential 14 housing units in favor of the Center Joint Unified School District, there will be no resulting inequity.

IV. **THE PROPOSED TERRITORY TRANSFER WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION** [Education Code § 35753(a)(4); Title 5, CCR, § 18573(a)(4).]

**NOTE:** The following enrollment statistics for sections A and B below are based on CBEDS data for the 2011-12 school year.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District

- American Indian: 57 (0.6% of total District enrollment)
- Asian: 643 (6.5% of District enrollment)
- Pacific Islander: 63 (0.6% of District enrollment)
- Filipino: 428 (4.3% of District enrollment)
- Hispanic: 2,061 (20.9% of District enrollment)
- Black: 255 (2.6% of District enrollment)
- White: 6,060 (61.3% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District

- American Indian: 56 (1.2 % of total District enrollment)
- Asian: 381 (7.9% of District enrollment)
- Pacific Islander: 61 (1.3% of District enrollment)
- Filipino: 129 (2.7% of District enrollment)
- Hispanic: 1,002 (20.7% of District enrollment)
- Black: 624 (12.9% of District enrollment)
- White: 2,375 (49.0% of District enrollment)

There should be no change in the ethnic makeup of either school district as a result of this territory transfer.

V. **EFFECT OF THE PROPOSED TERRITORY TRANSFER ON COSTS TO THE STATE** [Education Code § 35753(a)(5); Title 5, CCR, § 18573(a)(1).]

Based on available data, the Roseville City School District does not anticipate that the territory transfer, if approved, would increase any costs to the State. There are no students presently in the area proposed for transfer.

Further, the Roseville City School District does not anticipate that the proposed territory transfer would have any impact whatsoever on the any "Categorical Funds" currently received from the state.

**VI. THE TERRITORY TRANSFER WILL NOT SIGNIFICANTLY DISRUPT DISTRICT-WIDE OR SCHOOL SITE EDUCATIONAL PROGRAMS [Education Code § 35753(a)(6); Title 5, CCR, § 18573(a)(5).]**

Because the area involved in the proposed territory transfer is uninhabited, the territory transfer will not significantly disrupt district-wide or school-site educational programs.

**VII. EFFECT ON SCHOOL HOUSING COSTS [Education Code § 35753(a)(7).]**

The proposed territory transfer would have no impact on school housing costs.

**VIII. THE PROPOSED TERRITORY TRANSFER IS NOT PRIMARILY DESIGNED TO RESULT IN A SIGNIFICANT INCREASE IN PROPERTY VALUES [Education Code § 35753(a)(8).]**

The proposed territory transfer involves a very small area and is not intended to result in any increase in property values.

**IX. THE PROPOSED TERRITORY TRANSFER WILL NOT NEGATIVELY AFFECT THE FISCAL MANAGEMENT OR FISCAL STATUS OF THE ROSEVILLE CITY SCHOOL DISTRICT [Education Code § 35753(a)(9).]**

The proposed territory transfer, if approved, would have no impact on the fiscal management or fiscal status of the Roseville City School District.

**X. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON ROSEVILLE CITY SCHOOL DISTRICT EMPLOYEES [Education Code § 35753(a)(10).]**

The proposed territory transfer would have no impact on employees of the Roseville City School District.

**XI. ENVIRONMENTAL IMPACTS OF THE PROPOSED TERRITORY TRANSFER [Education Code § 35753(a)(10); School District Reorganization Handbook.]**

The shifting of boundaries as proposed in the territory transfer would have no environmental impact.

RESOLUTION # 6/2012-13

RESOLUTION OF THE BOARD OF EDUCATION OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT INITIATING THE TRANSFER OF TERRITORY FROM THE CENTER JOINT UNIFIED SCHOOL DISTRICT TO THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT AND THE ROSEVILLE CITY SCHOOL DISTRICT AND THE TRANSFER OF TERRITORY FROM THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT AND THE ROSEVILLE CITY SCHOOL DISTRICT TO THE CENTER JOINT UNIFIED SCHOOL DISTRICT

WHEREAS, the Center Joint Unified School District ("CJUSD") is located in Placer and Sacramento Counties in the State of California and is governed by a Board of Education known as the Board of Education of the Center Joint Unified School District;

WHEREAS, CJUSD has undertaken to study the feasibility of transferring to the Roseville Joint Union High School District ("RJUHDS") and the Roseville City School District ("RCSD") uninhabited territory located in a portion of CJUSD and more particularly described in **Exhibit A**, attached hereto;

WHEREAS, CJUSD has also undertaken to study the feasibility of transferring uninhabited territory located in the Placer County portion of RJUHSD and RCSD to CJUSD, as more particularly described in Exhibit A, attached hereto;

WHEREAS, CJUSD has undertaken said feasibility study on its own behalf;

WHEREAS, the Board of Education has made factual determinations as set forth in the accompanying "Statement of Findings in Support of the Proposed Territory Transfer," which is attached as **Exhibit B** hereto;

WHEREAS, RJUHSD and CJUSD, with the cooperation of the Roseville City School District, seek to jointly initiate the proposed territory transfer; and

WHEREAS, California Education Code section 35700(d) provides that an action to reorganize one or more school districts may be initiated upon the filing with the County Superintendent of Schools a petition signed by a majority of the members of the governing boards of each of the school districts that would be affected by the proposed reorganization.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Center Joint Unified School District, as follows:

1. Pursuant to California Education Code section 35700(d), petition is hereby made, as evidenced by the "Signature Page," attached hereto, for the transfer of certain uninhabited territory from RJUHSD and RCSD to CJUSD and from CJUSD to RJUHSD and RCSD. The territory to be transferred is located within Placer County and is more particularly described as "Exhibit A," attached hereto. A map of the territory is set forth in an exhibit marked as "**Exhibit**

A" and filed with the County Superintendent of Schools for Sacramento County as an additional exhibit attached hereto.

2. The transfer of territory as petitioned herein will result in a modification of the boundaries of RJUHSD, RCSD and CJUSD. The boundaries as modified, shall be set forth in exhibits to be prepared and submitted at a later time. Such exhibits shall be prepared by staff and marked as Exhibits "C" and "D" respectively, and filed with the County Superintendent of Schools for Sacramento County as additional exhibits hereto and incorporated herein by reference.

3. Upon approval by the majority of members of the Governing Board of CJUSD of a resolution initiating the proposed territory transfer, CJUSD's Superintendent shall submit a copy of this resolution and all pertinent exhibits and supplements contemplated herein to the County Superintendent of Schools of Sacramento County pursuant to Education Code 35700.

4. The Superintendent and his designees, are hereby authorized and directed, for and in the name of and on behalf of CJUSD, to execute and deliver any and all such documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to carry out the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of CJUSD that are in conformity with the purpose and intent of this resolution are hereby approved, confirmed, and ratified.

APPROVED, PASSED AND ADOPTED this 20th day of March, 2013 by the following vote of the Board of Education of the Center Joint Unified School District.

AYES	<u>5</u>
NOES	<u>0</u>
ABSENT	<u>0</u>
ABSTAIN	<u>0</u>

BOARD OF EDUCATION OF THE  
CENTER JOINT UNIFIED SCHOOL DISTRICT

  
Donald E. Wilson  
President of the Board of Education

[Seal]

Attest:

  
Clerk of the Board of Education

**SIGNATURE PAGE**

Nancy Anderson  
Nancy Anderson, Member

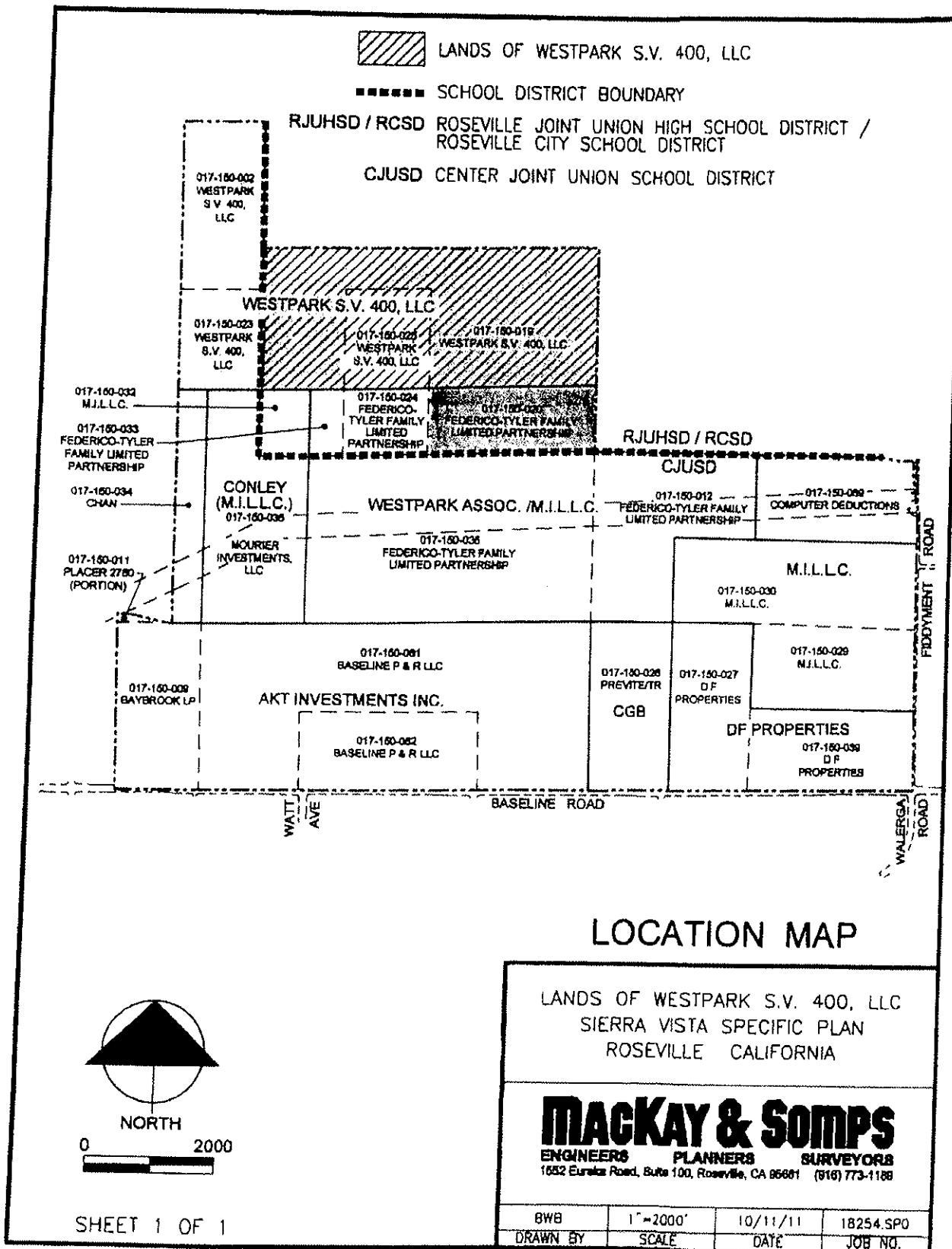
Kelly Kelley  
Kelly Kelley, Member

Donald E. Wilson  
Donald E. Wilson, President

Jeremy Hunt  
Jeremy Hunt, Clerk

Delrae Pope  
Delrae M. Pope, Member

Exhibit A



## **Exhibit “B”**

### **Statement of Findings In Support of the Proposed Territory Transfer**

#### **I. ADEQUACY OF STUDENT ENROLLMENT** [Education Code § 35753(a)(1); Title 5, CCR, §18573(a)(1)(A),(B).]

When territory transfers between school districts is proposed, it must be determined that the reorganized districts will be adequate in terms of the number of students enrolled.

The proposed territory transfer would have no current impact on student enrollment for the Center Joint Unified School District since the areas proposed for transfer are uninhabited.

#### **II. THE TERRITORY TRANSFER IS PROPOSED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY** [Education Code § 35753(a)(2); Title 5, CCR, § 18573(a)(2).]

When a new district is created by reorganization, it must be determined whether the new district is organized on the basis of community identity. While the proposed territory transfers between the Roseville City School District, the Roseville Joint Union High School District and the Center Joint Unified School District will not result in the creation of a new district, it is significant nonetheless that community identity is a critical aspect of the proposed territory transfer.

The territory transfer is supported by city of Roseville and the land developer. The transfer is being proposed so that school district boundaries will conform to current future property and future street boundaries while creating as close to a “net zero” impact as possible on the school districts in terms of the number of housing units being transferred.

#### **III. THE PROPOSED TERRITORY TRANSFER WILL RESULT IN EQUITABLE DIVISIONS OF PROPERTY AND FACILITIES OF THE ROSEVILLE CITY SCHOOL DISTRICT, THE ROSEVILLE JOINT UNION SCHOOL DISTRICT AND THE CENTER JOINT UNIFIED SCHOOL DISTRICT** [Education Code § 35753(a)(3); Title 5, CCR, §18573(a)(3).]

The territory proposed for transfer does not contain any school buildings or other personal property of any of the school districts for which division is necessary.

The Roseville School District has outstanding bonded indebtedness of \$49,230,137 with bonds originally issued in 1992 and 2002. The bonds have maturity dates ranging from 2014 to 2029. The Roseville Joint Union High School District has outstanding bonded indebtedness of \$126,557,476 with bonds originally issued in 1992, 2004 and 2007. The

bonds have maturity dates ranging from 2014 to 2034. The Center Joint Unified School District has outstanding bonded indebtedness of \$38,747,907 with bonds originally issued in 1991 and 2001. These bonds have maturity dates ranging from 2016 to 2031. Since the territory involves only 10.9 acres, with a net difference of only 1.5 acres, and a potential 14 housing units in favor of the Center Joint Unified School District, there will be no resulting inequity.

**IV. THE PROPOSED TERRITORY TRANSFER WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION [Education Code § 35753(a)(4); Title 5, CCR, § 18573(a)(4).]**

**NOTE:** The following enrollment statistics for sections A and B below are based on CBEDS data for the 2011-12 school year.

**A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District**

- American Indian: 57 (0.6% of total District enrollment)
- Asian: 643 (6.5% of District enrollment)
- Pacific Islander: 63 (0.6% of District enrollment)
- Filipino: 428 (4.3% of District enrollment)
- Hispanic: 2,061 (20.9% of District enrollment)
- Black: 255 (2.6% of District enrollment)
- White: 6,060 (61.3% of District enrollment)

**B. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District**

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 663 (6.6% of District enrollment)
- Pacific Islander: 42 (0.4% of District enrollment)
- Filipino: 279 (2.8% of District enrollment)
- Hispanic: 1,642 (19.3% of District enrollment)
- Black: 401 (4.0% of District enrollment)
- White: 6,392 (63.6% of District enrollment)

**C. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District**

- American Indian: 56 (1.2 % of total District enrollment)
- Asian: 381 (7.9% of District enrollment)
- Pacific Islander: 61 (1.3% of District enrollment)
- Filipino: 129 (2.7% of District enrollment)
- Hispanic: 1,002 (20.7% of District enrollment)
- Black: 624 (12.9% of District enrollment)

- White: 2,375 (49.0% of District enrollment)

There should be no change in the ethnic makeup of any of the schools district as a result of this territory transfer.

**V. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON COSTS TO THE STATE** [Education Code § 35753(a)(5); Title 5, CCR, § 18573(a)(1).]

Based on available data, the Center Joint Union School District does not anticipate that the territory transfer, if approved, would increase any costs to the State. There are no students presently in the area proposed for transfer.

Further, the Center Joint Union School District does not anticipate that the proposed territory transfer would have any impact whatsoever on the any "Categorical Funds" currently received from the state.

**VI. THE TERRITORY TRANSFER WILL NOT SIGNIFICANTLY DISRUPT DISTRICT-WIDE OR SCHOOL SITE EDUCATIONAL PROGRAMS** [Education Code § 35753(a)(6); Title 5, CCR, § 18573(a)(5).]

Because the area involved in the proposed territory transfer is uninhabited, the territory transfer will not significantly disrupt district-wide or school-site educational programs.

**VII. EFFECT ON SCHOOL HOUSING COSTS** [Education Code § 35753(a)(7).]

The proposed territory transfer would have no impact on school housing costs.

**VIII. THE PROPOSED TERRITORY TRANSFER IS NOT PRIMARILY DESIGNED TO RESULT IN A SIGNIFICANT INCREASE IN PROPERTY VALUES** [Education Code § 35753(a)(8).]

The proposed territory transfer involves a very small area and is not intended to result in any increase in property values.

**IX. THE PROPOSED TERRITORY TRANSFER WILL NOT NEGATIVELY AFFECT THE FISCAL MANAGEMENT OR FISCAL STATUS OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT** [Education Code § 35753(a)(9).]

The proposed territory transfer, if approved, would have no impact on the fiscal management or fiscal status of the Center Joint Unified School District.

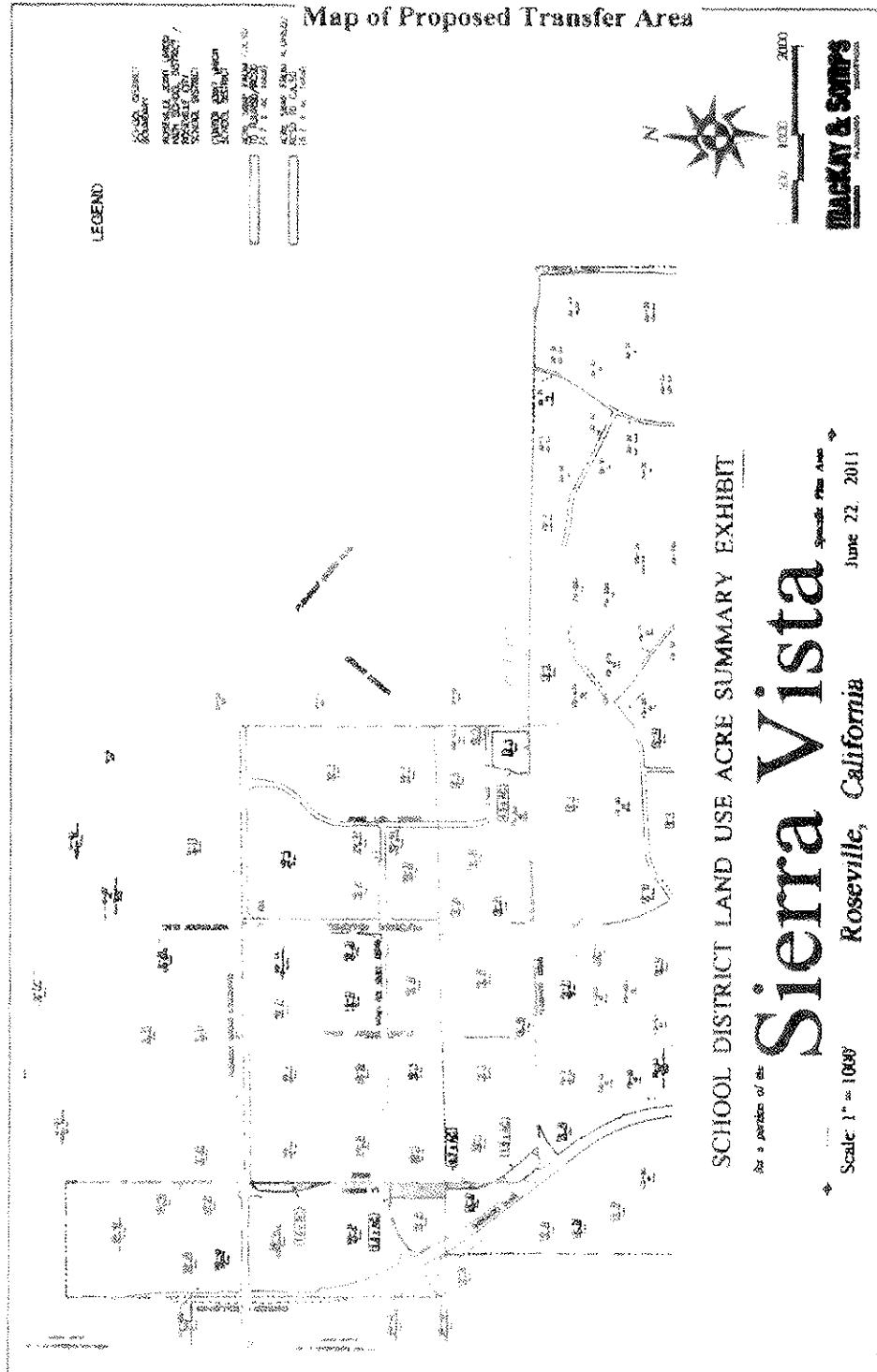
**X. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON CENTER JOINT UNIFIED SCHOOL DISTRICT EMPLOYEES** [Education Code § 35753(a)(10).]

The proposed territory transfer would have no impact on employees of the Center Joint Unified School District.

**XI. ENVIRONMENTAL IMPACTS OF THE PROPOSED TERRITORY TRANSFER**  
[Education Code § 35753(a)(10); School District Reorganization Handbook.]

The shifting of boundaries as proposed in the territory transfer would have no environmental impact.

Exhibit "A"  
Map of Proposed Transfer Area



SCHOOL DISTRICT LAND USE ACRE SUMMARY EXHIBIT



*"Achieving Tomorrow by Educating Today"*

Completed Petition  
Received July 2, 2013

REC'D APR 11 2013

Board of Education

Susan E. Duane Gary Miller Hallie Romero

Brian Vlahos Jefferson Willoughby

Richard L. Pierucci, Superintendent

April 8, 2013

Teresa Stinson, General Counsel  
Sacramento County Office of Education  
10474 Mather Boulevard  
Mather, CA 95655

Re: Request for Territory Transfer

Ms. Stinson,

This serves as notice of a petition to the County Committee on School District Organization of Sacramento County for a transfer of territory between the Roseville City School District, the Roseville Joint Union High School District and the Center Joint Unified School District. The districts are working cooperatively in this transfer, which involves an "uninhabited" area.

Included with this letter are resolutions adopted by each school board, as well as a statement of findings for each. There is also a map showing the areas to be transferred as well as letters of support from the developer and the City of Roseville.

The area, known as the Sierra Vista development, is located in Placer County. However, because the Roseville districts report to the Placer County Office of Education while the Center Joint Unified reports to the Sacramento County Office of Education, petitions must be filed with both county offices. We request that the two County Committees coordinate their efforts so that one set of meetings can be held in each district in order to expedite the process.

We also request that the process be completed prior to December 31, 2013 in order for the territory transfer to take effect on July 1, 2014.

Please let me know if you have any further questions or require additional information.

Dennis Snelling  
Assistant Superintendent, Business  
[dsnelling@rcsdk8.org](mailto:dsnelling@rcsdk8.org)  
(916) 771-1600, ext. 109

cc: Gayle Garbolino-Mojica, Superintendent, Placer County Office of Education



February 14, 2013

Roseville City School District, Rich Pierucci & Dennis Snelling

Roseville Joint Union High School District, Tony Monetti & Gary Stevens

Center Unified School District, Scott Loehr

**RE: Sierra Vista Specific Plan -- School District Boundaries**

Dear Gentlemen,

This letter reiterates the Planning Commission's desire to support and encourage minor school district boundary adjustments that maintain residential neighborhoods so that homes within a single subdivision/neighborhood are contained within the same school district in the Sierra Vista Specific Plan. We understand that the Sierra Vista Specific Plan and the Westbrook Amendment created some large lots that will require some minor adjustments to district boundaries to eliminate "slivers" so that students within a single subdivision and across a residential street from each other are not located in different school districts.

During the Sierra Vista Specific Plan public hearings, all three School Districts indicated they understood the issue and would work together to balance the student attendance and keep neighborhoods whole.

The City continues to support this effort. If there is anything else we can provide to assist in this process, I can be reached at 916-774-5285.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Richardson".

Paul Richardson  
Planning Director  
City of Roseville  
311 Vernon Street  
Roseville, CA 95678  
[prichardson@roseville.ca.us](mailto:prichardson@roseville.ca.us)

cc: Roseville Planning Commission  
Westbrook Properties, Jeff Jones

1700 Eureka Road, Suite 140  
Roseville, CA 95661  
916.774.3400

RECEIVED FEB 23 2013

February 14, 2013

Mr. Dennis Snelling  
ROSEVILLE CITY SCHOOL DISTRICT  
1050 Main Street  
Roseville, CA 95678

*Re: Sierra Vista Specific Plan – School District Boundary Adjustments*

Dear Dennis,

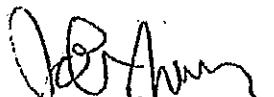
The signatory's below own or are authorized to act on behalf of the owners of lands that are subject to the proposed school district boundary adjustments between the Roseville City School District, Roseville Joint Union High School District and the Center Unified School District. These adjustments to the boundaries are to conform to the recently approved Sierra Vista Specific Plan so as to avoid residents of particular neighborhoods attending different schools. The affected parcels are identified by the following Placer County Assessor Parcel Numbers:

017-150-002 – Westpark SV 400, LLC  
017-150-023 – Westpark SV 400, LLC  
017-150-019 – Westpark SV 400, LLC  
017-150-020 – Westpark Sierra Vista, LLC

The parties wish to acknowledge and support the request to modify the boundaries of the above referenced school districts as shown on the exhibit, a copy of which is attached hereto, titled "School District Land Use Acre Summary Exhibit for a portion of the Sierra Vista Specific Plan Area", dated June 22, 2011.

Sincerely,

Westpark SV 400, LLC      Westpark Sierra Vista, LLC



John Murray  
Manager



John Murray  
Manager

RESOLUTION # 6/2012-13

RESOLUTION OF THE BOARD OF EDUCATION OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT INITIATING THE TRANSFER OF TERRITORY FROM THE CENTER JOINT UNIFIED SCHOOL DISTRICT TO THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT AND THE ROSEVILLE CITY SCHOOL DISTRICT AND THE TRANSFER OF TERRITORY FROM THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT AND THE ROSEVILLE CITY SCHOOL DISTRICT TO THE CENTER JOINT UNIFIED SCHOOL DISTRICT

WHEREAS, the Center Joint Unified School District ("CJUSD") is located in Placer and Sacramento Counties in the State of California and is governed by a Board of Education known as the Board of Education of the Center Joint Unified School District;

WHEREAS, CJUSD has undertaken to study the feasibility of transferring to the Roseville Joint Union High School District ("RJUHSD") and the Roseville City School District ("RCSD") uninhabited territory located in a portion of CJUSD and more particularly described in **Exhibit A**, attached hereto;

WHEREAS, CJUSD has also undertaken to study the feasibility of transferring uninhabited territory located in the Placer County portion of RJUHSD and RCSD to CJUSD, as more particularly described in Exhibit A, attached hereto;

WHEREAS, CJUSD has undertaken said feasibility study on its own behalf;

WHEREAS, the Board of Education has made factual determinations as set forth in the accompanying "Statement of Findings in Support of the Proposed Territory Transfer," which is attached as **Exhibit B** hereto;

WHEREAS, RJUHSD and CJUSD, with the cooperation of the Roseville City School District, seek to jointly initiate the proposed territory transfer; and

WHEREAS, California Education Code section 35700(d) provides that an action to reorganize one or more school districts may be initiated upon the filing with the County Superintendent of Schools a petition signed by a majority of the members of the governing boards of each of the school districts that would be affected by the proposed reorganization.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Center Joint Unified School District, as follows:

1. Pursuant to California Education Code section 35700(d), petition is hereby made, as evidenced by the "Signature Page," attached hereto, for the transfer of certain uninhabited territory from RJUHSD and RCSD to CJUSD and from CJUSD to RJUHSD and RCSD. The territory to be transferred is located within Placer County and is more particularly described as "Exhibit A," attached hereto. A map of the territory is set forth in an exhibit marked as "Exhibit

A" and filed with the County Superintendent of Schools for Sacramento County as an additional exhibit attached hereto.

2. The transfer of territory as petitioned herein will result in a modification of the boundaries of RJUHSD, RCSD and CJUSD. The boundaries as modified, shall be set forth in exhibits to be prepared and submitted at a later time. Such exhibits shall be prepared by staff and marked as Exhibits "C" and "D" respectively, and filed with the County Superintendent of Schools for Sacramento County as additional exhibits hereto and incorporated herein by reference.

3. Upon approval by the majority of members of the Governing Board of CJUSD of a resolution initiating the proposed territory transfer, CJUSD's Superintendent shall submit a copy of this resolution and all pertinent exhibits and supplements contemplated herein to the County Superintendent of Schools of Sacramento County pursuant to Education Code 35700.

4. The Superintendent and his designees, are hereby authorized and directed, for and in the name of and on behalf of CJUSD, to execute and deliver any and all such documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to carry out the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of CJUSD that are in conformity with the purpose and intent of this resolution are hereby approved, confirmed, and ratified.

APPROVED, PASSED AND ADOPTED this 20th day of March, 2013 by the following vote of the Board of Education of the Center Joint Unified School District.

AYES	<u>5</u>
NOES	<u>0</u>
ABSENT	<u>0</u>
ABSTAIN	<u>0</u>

BOARD OF EDUCATION OF THE  
CENTER JOINT UNIFIED SCHOOL DISTRICT

  
\_\_\_\_\_  
President of the Board of Education

[Seal]

Attest:

  
\_\_\_\_\_  
Clerk of the Board of Education

SIGNATURE PAGE

Nancy Anderson  
Nancy Anderson, Member

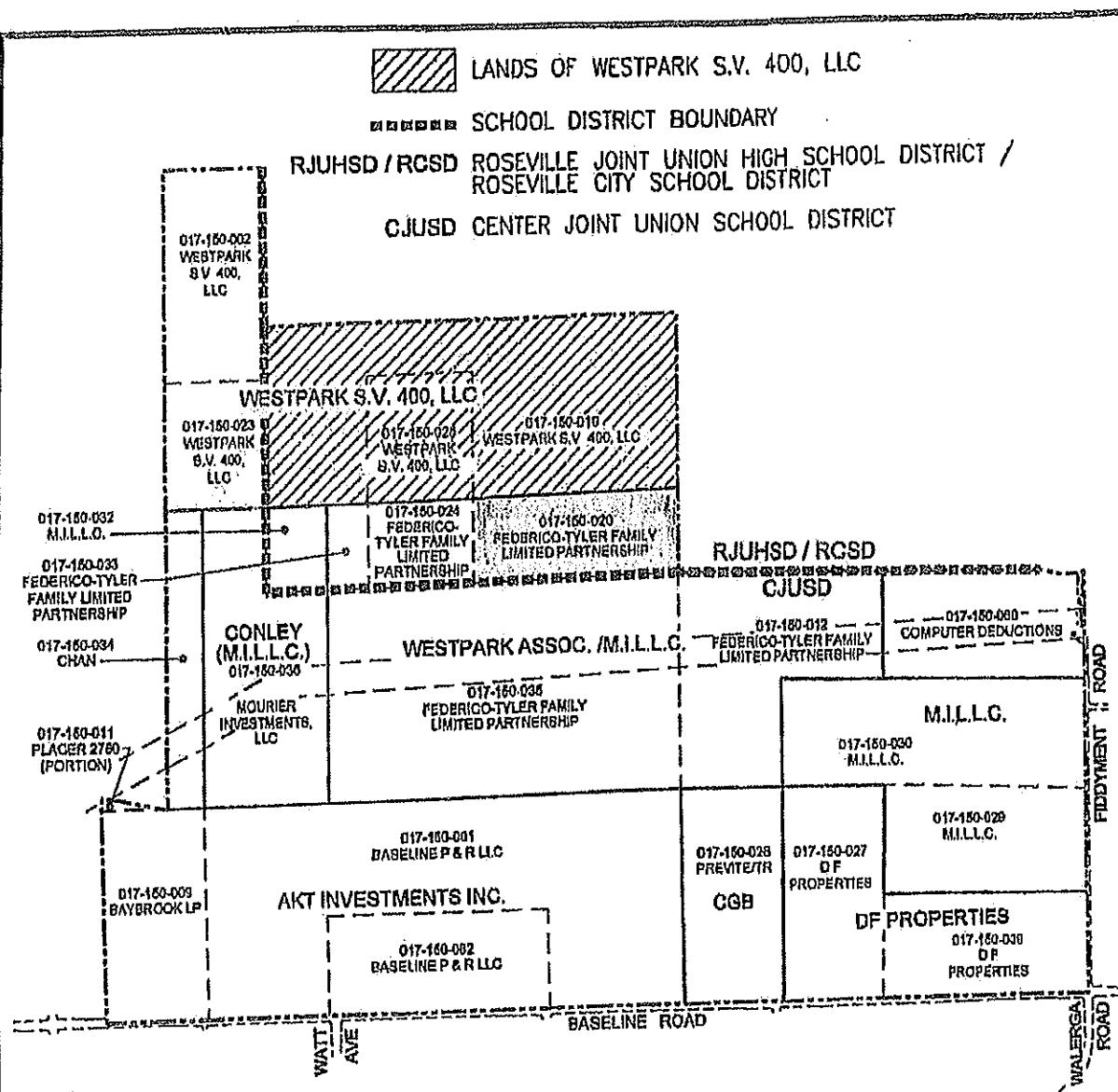
Kelly Kelley  
Kelly Kelley, Member

Donald E. Wilson  
Donald E. Wilson, President

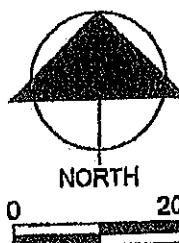
Jeremy Hunt  
Jeremy Hunt, Clerk

Delfrae Pope  
Delfrae M. Pope, Member

**Exhibit A**



## LOCATION MAP



SHEET 1 OF 1

LANDS OF WESTPARK S.V. 400, LLC  
SIERRA VISTA SPECIFIC PLAN  
ROSEVILLE CALIFORNIA

# MACKAY & SOMPS

ENGINEERS PLANNERS SURVEYORS

1882 Eureka Road, Suite 109, Roseville, CA 95661 (916) 773-4189

BWB	1"=2000'	10/11/11	10254.SPO
SAWN BY	SCALE	DATE	JOB NO.

10-11-2011 13:25:43 bbogen PI:\18437\planning\exhibits\school-dist-KESTPARK-overall.dwg

## **Exhibit "B"**

### **Statement of Findings In Support of the Proposed Territory Transfer**

#### **I. ADEQUACY OF STUDENT ENROLLMENT [Education Code § 35753(a)(1); Title 5, CCR, §18573(a)(1)(A),(B).]**

When territory transfers between school districts is proposed, it must be determined that the reorganized districts will be adequate in terms of the number of students enrolled.

The proposed territory transfer would have no current impact on student enrollment for the Center Joint Unified School District since the areas proposed for transfer are uninhabited.

#### **II. THE TERRITORY TRANSFER IS PROPOSED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY [Education Code § 35753(a)(2); Title 5, CCR, § 18573(a)(2).]**

When a new district is created by reorganization, it must be determined whether the new district is organized on the basis of community identity. While the proposed territory transfers between the Roseville City School District, the Roseville Joint Union High School District and the Center Joint Unified School District will not result in the creation of a new district, it is significant nonetheless that community identity is a critical aspect of the proposed territory transfer.

The territory transfer is supported by city of Roseville and the land developer. The transfer is being proposed so that school district boundaries will conform to current future property and future street boundaries while creating as close to a "net zero" impact as possible on the school districts in terms of the number of housing units being transferred..

#### **III. THE PROPOSED TERRITORY TRANSFER WILL RESULT IN EQUITABLE DIVISIONS OF PROPERTY AND FACILITIES OF THE ROSEVILLE CITY SCHOOL DISTRICT, THE ROSEVILLE JOINT UNION SCHOOL DISTRICT AND THE CENTER JOINT UNIFIED SCHOOL DISTRICT [Education Code § 35753(a)(3); Title 5, CCR, §18573(a)(3).]**

The territory proposed for transfer does not contain any school buildings or other personal property of any of the school districts for which division is necessary.

The Roseville School District has outstanding bonded indebtedness of \$49,230,137 with bonds originally issued in 1992 and 2002. The bonds have maturity dates ranging from 2014 to 2029. The Roseville Joint Union High School District has outstanding bonded indebtedness of \$126,557,476 with bonds originally issued in 1992, 2004 and 2007. The

bonds have maturity dates ranging from 2014 to 2034. The Center Joint Unified School District has outstanding bonded indebtedness of \$38,747,907 with bonds originally issued in 1991 and 2001. These bonds have maturity dates ranging from 2016 to 2031. Since the territory involves only 10.9 acres, with a net difference of only 1.5 acres, and a potential 14 housing units in favor of the Center Joint Unified School District, there will be no resulting inequity.

**IV. THE PROPOSED TERRITORY TRANSFER WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION [Education Code § 35753(a)(4); Title 5, CCR, § 18573(a)(4).]**

**NOTE:** The following enrollment statistics for sections A and B below are based on CBEDS data for the 2011-12 school year.

**A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District**

- American Indian: 57 (0.6% of total District enrollment)
- Asian: 643 (6.5% of District enrollment)
- Pacific Islander: 63 (0.6% of District enrollment)
- Filipino: 428 (4.3% of District enrollment)
- Hispanic: 2,061 (20.9% of District enrollment)
- Black: 255 (2.6% of District enrollment)
- White: 6,060 (61.3% of District enrollment)

**B. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District**

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 663 (6.6% of District enrollment)
- Pacific Islander: 42 (0.4% of District enrollment)
- Filipino: 279 (2.8% of District enrollment)
- Hispanic: 1,642 (19.3% of District enrollment)
- Black: 401 (4.0% of District enrollment)
- White: 6,392 (63.6% of District enrollment)

**C. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District**

- American Indian: 56 (1.2 % of total District enrollment)
- Asian: 381 (7.9% of District enrollment)
- Pacific Islander: 61 (1.3% of District enrollment)
- Filipino: 129 (2.7% of District enrollment)
- Hispanic: 1,002 (20.7% of District enrollment)
- Black: 624 (12.9% of District enrollment)

- White: 2,375 (49.0% of District enrollment)

There should be no change in the ethnic makeup of any of the schools district as a result of this territory transfer.

**V. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON COSTS TO THE STATE** [Education Code § 35753(a)(5); Title 5, CCR, § 18573(a)(1).]

Based on available data, the Center Joint Union School District does not anticipate that the territory transfer, if approved, would increase any costs to the State. There are no students presently in the area proposed for transfer.

Further, the Center Joint Union School District does not anticipate that the proposed territory transfer would have any impact whatsoever on the any “Categorical Funds” currently received from the state.

**VI. THE TERRITORY TRANSFER WILL NOT SIGNIFICANTLY DISRUPT DISTRICT-WIDE OR SCHOOL SITE EDUCATIONAL PROGRAMS** [Education Code § 35753(a)(6); Title 5, CCR, § 18573(a)(5).]

Because the area involved in the proposed territory transfer is uninhabited, the territory transfer will not significantly disrupt district-wide or school-site educational programs.

**VII. EFFECT ON SCHOOL HOUSING COSTS** [Education Code § 35753(a)(7).]

The proposed territory transfer would have no impact on school housing costs.

**VIII. THE PROPOSED TERRITORY TRANSFER IS NOT PRIMARILY DESIGNED TO RESULT IN A SIGNIFICANT INCREASE IN PROPERTY VALUES** [Education Code § 35753(a)(8).]

The proposed territory transfer involves a very small area and is not intended to result in any increase in property values.

**IX. THE PROPOSED TERRITORY TRANSFER WILL NOT NEGATIVELY AFFECT THE FISCAL MANAGEMENT OR FISCAL STATUS OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT** [Education Code § 35753(a)(9).]

The proposed territory transfer, if approved, would have no impact on the fiscal management or fiscal status of the Center Joint Unified School District.

**X. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON CENTER JOINT UNIFIED SCHOOL DISTRICT EMPLOYEES** [Education Code § 35753(a)(10).]

The proposed territory transfer would have no impact on employees of the Center Joint Unified School District.

**XI. ENVIRONMENTAL IMPACTS OF THE PROPOSED TERRITORY TRANSFER**  
[Education Code § 35753(a)(10); School District Reorganization Handbook.]

The shifting of boundaries as proposed in the territory transfer would have no environmental impact.

RESOLUTION NO. 2012-13.17

RESOLUTION OF THE BOARD OF EDUCATION OF THE ROSEVILLE CITY SCHOOL DISTRICT INITIATING THE TRANSFER OF TERRITORY FROM THE ROSEVILLE CITY SCHOOL DISTRICT TO THE CENTER JOINT UNIFIED SCHOOL DISTRICT AND THE TRANSFER OF TERRITORY FROM THE CENTER JOINT UNIFIED SCHOOL DISTRICT TO THE ROSEVILLE CITY SCHOOL DISTRICT

WHEREAS, the Roseville City School District (“RCSD”) is located in Placer County in the State of California and is governed by a Board of Education known as the Board of Education of the Roseville City School District;

WHEREAS, RCSD has undertaken to study the feasibility of transferring to Center Joint Unified School District (“CJUSD”) uninhabited territory located in a portion of RCSD and more particularly described in **Exhibit A**, attached hereto;

WHEREAS, RCSD has also undertaken to study the feasibility of transferring uninhabited territory located in the Placer County portion of CJUSD to RCSD, as more particularly described in Exhibit A, attached hereto;

WHEREAS, RCSD has undertaken said feasibility study on its own behalf;

WHEREAS, the Board of Education has made factual determinations as set forth in the accompanying “Statement of Findings in Support of the Proposed Territory Transfer,” which is attached as **Exhibit B** hereto;

WHEREAS, RCSD and CJUSD, with the cooperation of the Roseville High School District, seek to jointly initiate the proposed territory transfer; and

WHEREAS, California Education Code section 35700(d) provides that an action to reorganize one or more school districts may be initiated upon the filing with the County Superintendent of Schools a petition signed by a majority of the members of the governing boards of each of the school districts that would be affected by the proposed reorganization.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Roseville City School District, as follows:

1. Pursuant to California Education Code section 35700(d), petition is hereby made, as evidenced by the “Signature Page,” attached hereto, for the transfer of certain uninhabited territory from RCSD to CJUSD and from CJUSD to RCSD. The territory to be transferred is located within Placer County and is more particularly described as “Exhibit A,” attached hereto. A map of the territory is set forth in an exhibit marked as “**Exhibit A**” and filed with the County Superintendent of Schools for Placer County as an additional exhibit attached hereto.

2. The transfer of territory as petitioned herein will result in a modification of the boundaries of RCSD and CJUSD. The boundaries as modified, are noted in Exhibits "A" and shall be filed with the County Superintendent of Schools for Placer County.

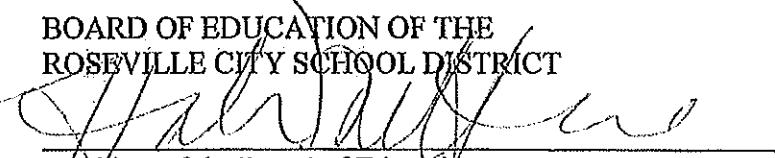
3. Upon approval by the majority of members of the Governing Board of RCSD of a resolution initiating the proposed territory transfer, RCSD's Superintendent and/or Assistant Superintendent of Business shall submit a copy of this resolution and all pertinent exhibits and supplements contemplated herein to the County Superintendent of Schools of Placer County pursuant to Education Code 35700.

4. The Superintendent, Assistant Superintendent of Business, and their respective designees, are hereby authorized and directed, for and in the name of and on behalf of RCSD, to execute and deliver any and all such documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to carry out the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of RCSD that are in conformity with the purpose and intent of this resolution are hereby approved, confirmed, and ratified.

APPROVED, PASSED AND ADOPTED this 21<sup>st</sup> day of March, 2013 by the following vote of the Board of Education of the Roseville City School District.

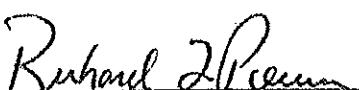
AYES	<u>5</u>
NOES	<u>0</u>
ABSENT	<u>0</u>
ABSTAIN	<u>0</u>

BOARD OF EDUCATION OF THE  
ROSEVILLE CITY SCHOOL DISTRICT

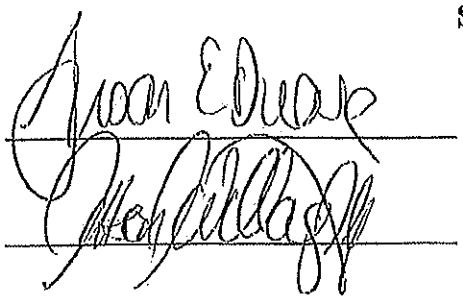
  
President of the Board of Education

[Seal]

Attest:

  
\_\_\_\_\_  
Secretary to the Board of Education

SIGNATURE PAGE

  
Juan Eduardo  
Chaves

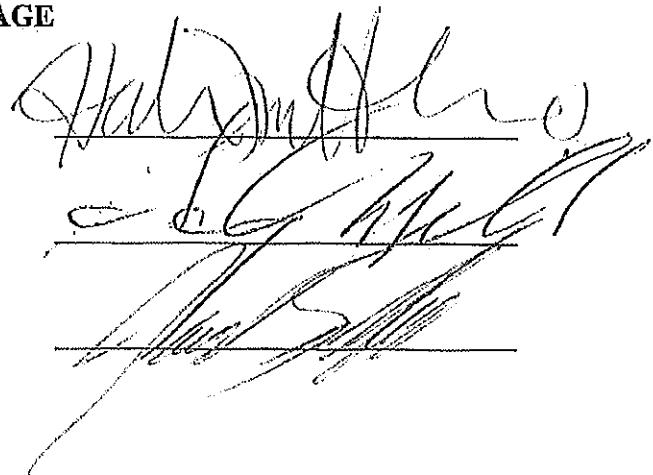
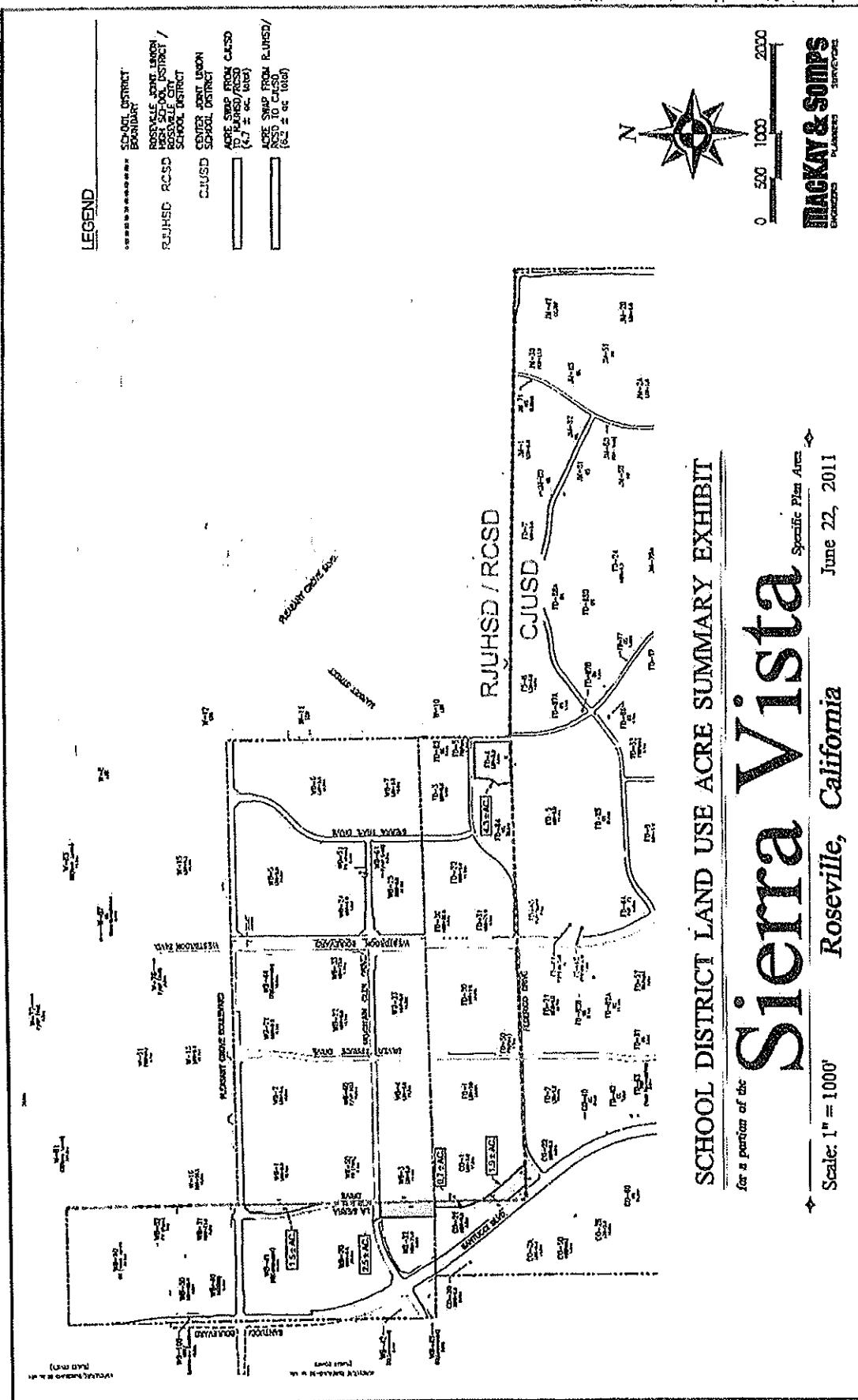
  
Haroldo M. Gómez

EXHIBIT "A"

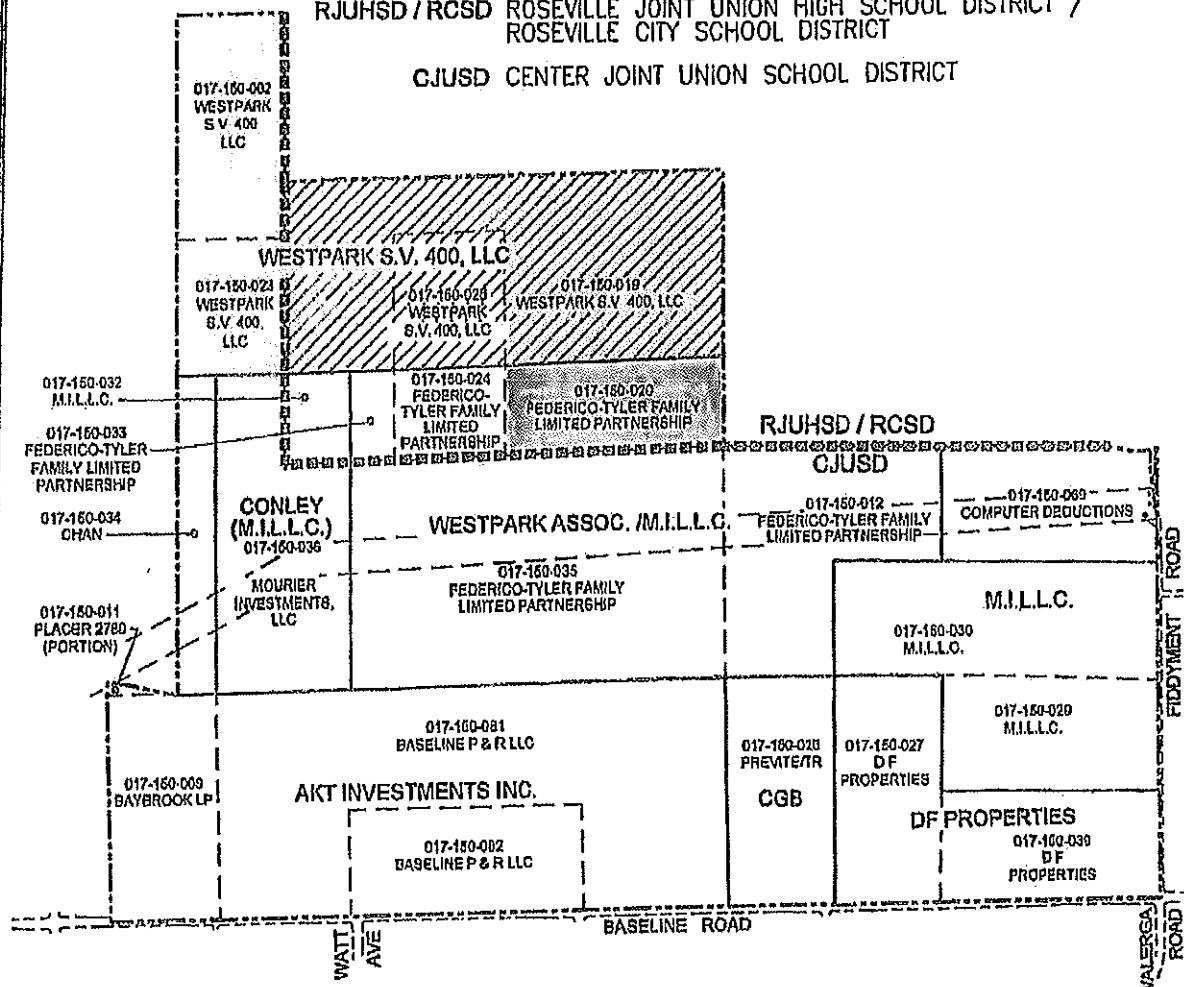


LANDS OF WESTPARK S.V. 400, LLC

SCHOOL DISTRICT BOUNDARY

RJUHSD / RCSD ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT /  
ROSEVILLE CITY SCHOOL DISTRICT

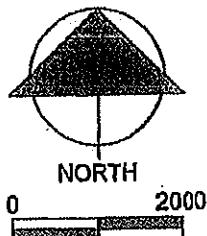
CJUSD CENTER JOINT UNION SCHOOL DISTRICT



LOCATION MAP

LANDS OF WESTPARK S.V. 400, LLC  
SIERRA VISTA SPECIFIC PLAN  
ROSEVILLE CALIFORNIA

**MACKAY & SONS**  
ENGINEERS PLANNERS SURVEYORS  
1582 Euroka Road, Suite 100, Roseville, CA 95881 (916) 773-1189



SHEET 1 OF 1

## **Exhibit "B"**

### **Statement of Findings In Support of the Proposed Territory Transfer**

#### **I. ADEQUACY OF STUDENT ENROLLMENT [Education Code § 35753(a)(1); Title 5, CCR, §18573(a)(1)(A),(B).]**

When territory transfers between school districts is proposed, it must be determined that the reorganized districts will be adequate in terms of the number of students enrolled.

The proposed territory transfer would have no current impact on student enrollment for the Roseville City School District since the areas proposed for transfer are uninhabited.

#### **II. THE TERRITORY TRANSFER IS PROPOSED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY [Education Code § 35753(a)(2); Title 5, CCR, § 18573(a)(2).]**

When a new district is created by reorganization, it must be determined whether the new district is organized on the basis of community identity. While the proposed territory transfers between the Roseville City School District and the Center Joint Unified School District will not result in the creation of a new district, it is significant nonetheless that community identity is a critical aspect of the proposed territory transfer.

The territory transfer is supported by city of Roseville and the land developer. The transfer is being proposed so that school district boundaries will conform to current property and future street boundaries while creating as close to a "net zero" impact as possible on the school districts in terms of the number of housing units being transferred.

#### **III. THE PROPOSED TERRITORY TRANSFER WILL RESULT IN EQUITABLE DIVISIONS OF PROPERTY AND FACILITIES OF THE ROSEVILLE CITY SCHOOL DISTRICT AND THE CENTER JOINT UNIFIED SCHOOL DISTRICT [Education Code § 35753(a)(3); Title 5, CCR, §18573(a)(3).]**

The territory proposed for transfer does not contain any school buildings or other personal property of either school district for which division is necessary.

The Roseville School District has outstanding bonded indebtedness of \$49,230,137 with bonds originally issued in 1992 and 2002. The bonds have maturity dates ranging from 2014 to 2029. The Center Joint Unified School District has outstanding bonded indebtedness of \$38,747,907 with bonds originally issued in 1991 and 2001. These bonds have maturity dates ranging from 2016 to 2031. Since the territory involves only 10.9 acres, with a net difference of only 1.5 acres and a potential 14 housing units in favor of the Center Joint Unified School District, there will be no resulting inequity.

IV. **THE PROPOSED TERRITORY TRANSFER WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION [Education Code § 35753(a)(4); Title 5, CCR, § 18573(a)(4).]**

NOTE: The following enrollment statistics for sections A and B below are based on CBEDS data for the 2011-12 school year.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District

- American Indian: 57 (0.6% of total District enrollment)
- Asian: 643 (6.5% of District enrollment)
- Pacific Islander: 63 (0.6% of District enrollment)
- Filipino: 428 (4.3% of District enrollment)
- Hispanic: 2,061 (20.9% of District enrollment)
- Black: 255 (2.6% of District enrollment)
- White: 6,060 (61.3% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District

- American Indian: 56 (1.2 % of total District enrollment)
- Asian: 381 (7.9% of District enrollment)
- Pacific Islander: 61 (1.3% of District enrollment)
- Filipino: 129 (2.7% of District enrollment)
- Hispanic: 1,002 (20.7% of District enrollment)
- Black: 624 (12.9% of District enrollment)
- White: 2,375 (49.0% of District enrollment)

There should be no change in the ethnic makeup of either school district as a result of this territory transfer.

V. **EFFECT OF THE PROPOSED TERRITORY TRANSFER ON COSTS TO THE STATE [Education Code § 35753(a)(5); Title 5, CCR, § 18573(a)(1).]**

Based on available data, the Roseville City School District does not anticipate that the territory transfer, if approved, would increase any costs to the State. There are no students presently in the area proposed for transfer.

Further, the Roseville City School District does not anticipate that the proposed territory transfer would have any impact whatsoever on the any “Categorical Funds” currently received from the state.

**VI. THE TERRITORY TRANSFER WILL NOT SIGNIFICANTLY DISRUPT DISTRICT-WIDE OR SCHOOL SITE EDUCATIONAL PROGRAMS [Education Code § 35753(a)(6); Title 5, CCR, § 18573(a)(5).]**

Because the area involved in the proposed territory transfer is uninhabited, the territory transfer will not significantly disrupt district-wide or school-site educational programs.

**VII. EFFECT ON SCHOOL HOUSING COSTS [Education Code § 35753(a)(7).]**

The proposed territory transfer would have no impact on school housing costs.

**VIII. THE PROPOSED TERRITORY TRANSFER IS NOT PRIMARILY DESIGNED TO RESULT IN A SIGNIFICANT INCREASE IN PROPERTY VALUES [Education Code § 35753(a)(8).]**

The proposed territory transfer involves a very small area and is not intended to result in any increase in property values.

**IX. THE PROPOSED TERRITORY TRANSFER WILL NOT NEGATIVELY AFFECT THE FISCAL MANAGEMENT OR FISCAL STATUS OF THE ROSEVILLE CITY SCHOOL DISTRICT [Education Code § 35753(a)(9).]**

The proposed territory transfer, if approved, would have no impact on the fiscal management or fiscal status of the Roseville City School District.

**X. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON ROSEVILLE CITY SCHOOL DISTRICT EMPLOYEES [Education Code § 35753(a)(10).]**

The proposed territory transfer would have no impact on employees of the Roseville City School District.

**XI. ENVIRONMENTAL IMPACTS OF THE PROPOSED TERRITORY TRANSFER [Education Code § 35753(a)(10); School District Reorganization Handbook.]**

The shifting of boundaries as proposed in the territory transfer would have no environmental impact.

REC'D JUL 02 2013

RESOLUTION NO. 1307

RESOLUTION OF THE BOARD OF TRUSTEES OF THE ROSEVILLE  
JOINT UNION HIGH SCHOOL DISTRICT INITIATING THE TRANSFER  
OF TERRITORY FROM THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT  
TO THE CENTER JOINT UNIFIED SCHOOL DISTRICT AND THE TRANSFER  
OF TERRITORY FROM THE CENTER JOINT UNIFIED SCHOOL DISTRICT  
TO THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT

WHEREAS, the Roseville Joint Union High School District ("RJUHSD") is located in Placer and Sacramento Counties in the State of California and is governed by a Board of Trustees known as the Board of Trustees of the Roseville Joint Union High School District;

WHEREAS, RJUHSD has undertaken to study the feasibility of transferring to Center Joint Unified School District ("CJUSD") uninhabited territory located in a portion of RJUHSD and more particularly shown in Exhibit "A," attached hereto;

WHEREAS, RJUHSD has also undertaken to study the feasibility of transferring uninhabited territory located in the Placer County portion of CJUSD to RJUHSD, as more particularly described in Exhibit A, attached hereto;

WHEREAS, RJUHSD has undertaken said feasibility study on its own behalf;

WHEREAS, the Board of Trustees has made factual determinations as set forth in the accompanying "Statement of Findings in Support of the Proposed Territory Transfer," which is attached as Exhibit "B" hereto;

WHEREAS, RJUHSD and CJUSD, with the cooperation of the Roseville City School District, seek to jointly initiate the proposed territory transfer; and

WHEREAS, California Education Code section 35700(d) provides that an action to reorganize one or more school districts may be initiated upon the filing with the County Superintendent of Schools a petition signed by a majority of the members of the governing boards of each of the school districts that would be affected by the proposed reorganization.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Roseville Joint Union High School District, as follows:

1. Pursuant to California Education Code section 35700(d), petition is hereby made, as evidenced by the "Signature Page," attached hereto, for the transfer of certain uninhabited territory from RJUHSD to CJUSD and from CJUSD to RJUHSD. The territory to be transferred is located within Placer County and is more particularly described as Exhibit "A," attached hereto. A map of the territory is set forth in an exhibit marked as Exhibit "A" and filed with the County Superintendent of Schools for Placer County as an additional exhibit attached hereto.

2. The transfer of territory as petitioned herein will result in a modification of the boundaries of RJUHSD and CJUSD. The boundaries as modified shall be set forth in exhibits to be prepared and submitted at a later time. Such exhibits shall be prepared by staff and marked as Exhibits "C" and "D" respectively, and filed with the County Superintendent of Schools for Placer County as additional exhibits hereto and incorporated herein by reference.

3. Upon approval by the majority of members of the Governing Board of RJUHSD of a resolution initiating the proposed territory transfer, RJUHSD's Superintendent shall submit a copy of this resolution and all pertinent exhibits and supplements contemplated herein to the County Superintendent of Schools of Placer County pursuant to Education Code 35700.

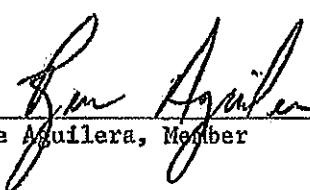
4. The Superintendent and his respective designees, are hereby authorized and directed, for and in the name of and on behalf of RJUHSD, to execute and deliver any and all such documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to carry out the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of RJUHSD that are in conformity with the purpose and intent of this resolution are hereby approved, confirmed, and ratified.

APPROVED, PASSED AND ADOPTED this 12<sup>th</sup> day of March, 2013 by the following vote of the Board of Trustees of the Roseville Joint Union High School District.

AYES:	<u>4</u>	Aguilera, Huber, Park, Pinney
NOES:	<u>0</u>	
ABSENT:	<u>1</u>	Stauss
ABSTAIN:	<u>NONE</u>	

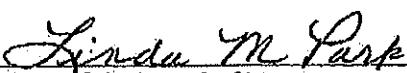
BOARD OF TRUSTEES OF THE  
ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT

  
\_\_\_\_\_  
Vice President of the Board of Trustees

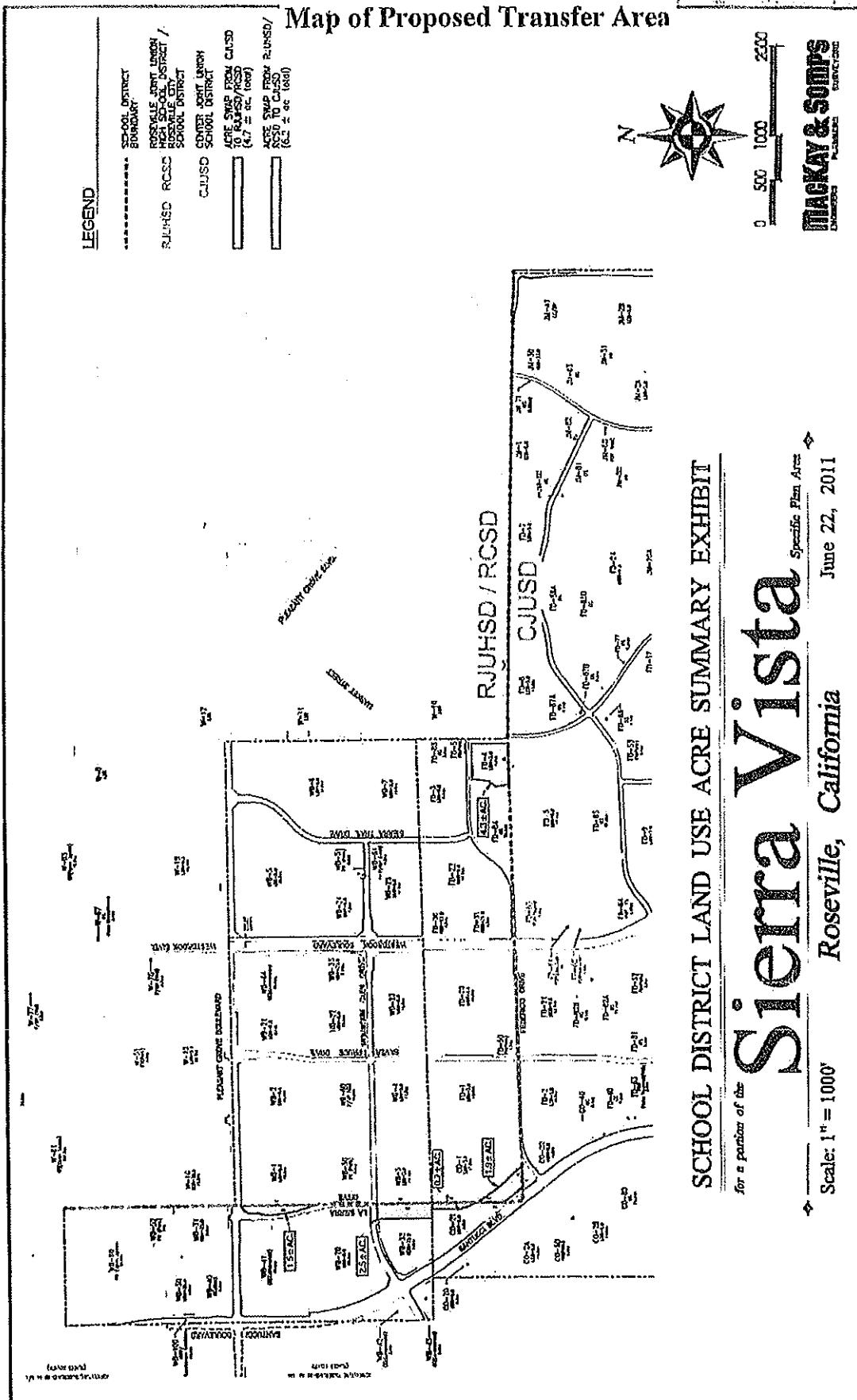
  
\_\_\_\_\_  
Rene Aguilera, Member

[Seal]

Attest:

  
\_\_\_\_\_  
Clerk of the Board of Trustees

**Exhibit "A"**  
**Map of Proposed Transfer Area**



## **Exhibit "B"**

### **Statement of Findings in Support of the Proposed Territory Transfer**

#### **I. ADEQUACY OF STUDENT ENROLLMENT [Education Code § 35753(a)(1); Title 5, CCR, §18573(a)(1)(A),(B).]**

When territory transfers between school districts is proposed, it must be determined that the reorganized districts will be adequate in terms of the number of students enrolled.

The proposed territory transfer would have no current impact on student enrollment for the Roseville Joint Union High School District since the areas proposed for transfer are uninhabited.

#### **II. THE TERRITORY TRANSFER IS PROPOSED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY [Education Code § 35753(a)(2); Title 5, CCR, § 18573(a)(2).]**

When a new district is created by reorganization, it must be determined whether the new district is organized on the basis of community identity. While the proposed territory transfers between the Roseville Joint Union High School District and the Center Joint Unified School District will not result in the creation of a new district, it is significant nonetheless that community identity is a critical aspect of the proposed territory transfer.

The territory transfer is supported by city of Roseville and the land developer. The transfer is being proposed so that school district boundaries will conform to current property and future street boundaries while creating as close to a "net zero" impact as possible on the school districts in terms of the number of housing units being transferred..

#### **III. THE PROPOSED TERRITORY TRANSFER WILL RESULT IN EQUITABLE DIVISIONS OF PROPERTY AND FACILITIES OF THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT AND THE CENTER JOINT UNIFIED SCHOOL DISTRICT [Education Code § 35753(a)(3); Title 5, CCR, §18573(a)(3).]**

The territory proposed for transfer does not contain any school buildings or other personal property of either school district for which division is necessary.

The Roseville Joint Union High School District has outstanding bonded indebtedness of \$126,557,476 with bonds originally issued in 1992, 2004 and 2007. The bonds have maturity dates ranging from 2014 to 2034. The Center Joint Unified School District has outstanding bonded indebtedness of \$38,747,907 with bonds originally issued in 1991 and 2001. These bonds have maturity dates ranging from 2016 to 2031. Since the territory involves only 10.9 acres, with a net difference of only 1.5 acres and 14 potential housing units in favor of the Center Joint Unified School District, there will be no resulting inequity.

IV. The PROPOSED TERRITORY TRANSFER Will Not Promote Racial or Ethnic Discrimination or Segregation [Education Code § 35753(a)(4); Tit. 5, CCR, § 18573(a)(4).]

NOTE: The following enrollment statistics for sections A and B below are based on CBEDS data for the 2011-12 school year.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 663 (6.6% of District enrollment)
- Pacific Islander: 42 (0.4% of District enrollment)
- Filipino: 279 (2.8% of District enrollment)
- Hispanic: 1,642 (19.3% of District enrollment)
- Black: 401 (4.0% of District enrollment)
- White: 6,392 (63.6% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District

- American Indian: 56 (1.2 % of total District enrollment)
- Asian: 381 (7.9% of District enrollment)
- Pacific Islander: 61 (1.3% of District enrollment)
- Filipino: 129 (2.7% of District enrollment)
- Hispanic: 1,002 (20.7% of District enrollment)
- Black: 624 (12.9% of District enrollment)
- White: 2,375 (49.0% of District enrollment)

There should be no change in the ethnic makeup of either school district as a result of this territory transfer.

V. **EFFECT OF THE PROPOSED TERRITORY TRANSFER ON COSTS TO THE STATE** [Education Code § 35753(a)(5); Tit. 5, CCR, § 18573(a)(1).]

Based on available data, the Roseville Joint Union High School District does not anticipate that the territory transfer, if approved, would increase any costs to the State. There are no students presently in the area proposed for transfer.

Further, the Roseville Joint Union High School District does not anticipate that the proposed territory transfer would have any impact whatsoever on the any "Categorical Funds" currently received from the state.

**The Territory Transfer Will Not Significantly Disrupt District-wide or School Site Educational Programs [Education Code § 35753(a)(6); Tit. 5, CCR, § 18573(a)(5).]**

Because the area involved in the proposed territory transfer is uninhabited, the territory transfer will not significantly disrupt district-wide or school-site educational programs.

**VI. EFFECT ON SCHOOL HOUSING COSTS [Education Code § 35753(a)(7).]**

The proposed territory transfer would have no impact on school housing costs.

**VII. THE PROPOSED TERRITORY TRANSFER IS NOT PRIMARILY DESIGNED TO RESULT IN A SIGNIFICANT INCREASE IN PROPERTY VALUES [Education Code § 35753(a)(8).]**

The proposed territory transfer involves a very small area and is not intended to result in any increase in property values.

**VIII. THE PROPOSED TERRITORY TRANSFER WILL NOT NEGATIVELY AFFECT THE FISCAL MANAGEMENT OR FISCAL STATUS OF THE ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT [Education Code § 35753(a)(9).]**

The proposed territory transfer, if approved, would have no impact on the fiscal management or fiscal status of the Roseville Joint Union High School District.

**IX. EFFECT OF THE PROPOSED TERRITORY TRANSFER ON ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT EMPLOYEES [Education Code § 35753(a)(10).]**

The proposed territory transfer would have no impact on employees of the Roseville Joint Union High School District.

**X. ENVIRONMENTAL IMPACTS OF THE PROPOSED TERRITORY TRANSFER [Education Code § 35753(a)(10); School District Reorganization Handbook.]**

The shifting of boundaries as proposed in the territory transfer would have no environmental impact.



*"Achieving Tomorrow by Educating Today"*

Board of Education

Susan E. Duane Gary Miller Hallie Romero

Brian Vlahos Jefferson Willoughby

Richard L. Pierucci, Superintendent

April 8, 2013

Gayle Garbolino-Mojica, Superintendent  
Placer County Office of Education  
360 Nevada Street  
Auburn, CA 95603

COPY

Re: Request for Territory Transfer

Superintendent Garbolino-Mojica,

This serves as notice of a petition to the County Committee on School District Organization of Placer County for a transfer of territory between the Roseville City School District, the Roseville Joint Union High School District and the Center Joint Unified School District. The districts are working cooperatively in this transfer, which involves an "uninhabited" area.

Included with this letter are resolutions adopted by each school board, as well as a statement of findings for each. There is also a map showing the areas to be transferred as well as letters of support from the developer and the City of Roseville.

The area, known as the Sierra Vista development, is located in Placer County. However, because the Roseville districts report to the Placer County Office of Education while the Center Joint Unified reports to the Sacramento County Office of Education, petitions must be filed with both county offices. We request that the two County Committees coordinate their efforts so that one set of meetings can be held in each district in order to expedite the process.

We also request that the process be completed prior to December 31, 2013 in order for the territory transfer to take effect on July 1, 2014.

Please let me know if you have any further questions or require additional information.

Dennis Snelling  
Assistant Superintendent, Business  
[dsnelling@rcsdk8.org](mailto:dsnelling@rcsdk8.org)  
(916) 771-1600, ext. 109

cc: Teresa Stinson, General Counsel, Sacramento County Office of Education

## **Sacramento County Committee on School District Organization**

### **Analysis of Proposed Territory Transfer Between Center Joint Unified School District, Roseville Joint Union High School District, and Roseville City School District**

***Prepared by the Sacramento County Office of Education***

#### **Background**

A petition to transfer approximately 10.9 acres of uninhabited territory between the Center Joint Unified School District (Center), the Roseville Joint Union High School District, and the Roseville City School District (Roseville school districts) has been presented to the Sacramento County Committee on School District Organization (County Committee). The petition seeks to transfer approximately 4.7 acres from Center to the Roseville school districts; and approximately 6.2 acres from the Roseville school districts to Center.

According to the petition materials, the transfer would make minor school district boundary adjustments so that future homes within a single subdivision would remain within the same school district. This would avoid having future residents of particular neighborhoods and residential streets attend different schools.

The proposed transfer area is located in Placer County, and includes portions of five parcels. A map of the area and a list of the Assessor Parcel Numbers (APNs) are attached to the County Committee's Public Hearing Notice.

Because the petition involves school districts within the jurisdiction of both the Sacramento and Placer County Committees on School District Organization, both County Committees must consider and act upon the petition.

#### **Position of Affected Parties**

The three affected school districts have requested the territory transfer. The Roseville City Planning Department and the property owners support the transfer.

#### **Timeline**

A completed territory transfer petition was submitted to the Sacramento County Office of Education on July 2, 2013. The Sacramento County Superintendent of Schools determined that the petition was sufficient and signed as required by law, and transmitted the petition to the County Committee and the State Board of Education on July 31, 2013.

Public hearings are being held on the petition in the Roseville school districts on September 9, 2013 and in the Center school district on September 10, 2013.

## **Analysis of Education Code Section 35753 Conditions**

Before approving a proposal to reorganize school districts, the County Committee must determine if the proposal substantially meets the conditions set forth in Education Code (EC) section 35753. Below is an analysis of each of these conditions:

- 1. THE REORGANIZED DISTRICTS WILL BE ADEQUATE IN TERMS OF THE NUMBER OF PUPILS ENROLLED (Ed. Code, § 35753(a)(1); Cal. Code Regs., tit. 5, § 18573(a)(1)(A),(B).)**

Direct service districts should not be created that will become more dependent upon county offices of education and state support unless unusual circumstances exist. Therefore, the reorganized districts must be adequate in terms of the number of students enrolled. Each such district should have the following projected enrollment on the date the proposal becomes effective for all purposes:

- Elementary District – 901
- High School District – 301
- Unified District – 1,501

According to data from the California Department of Education, the 2012-2013 enrollment for the affected school districts was:

- Roseville City Elementary – 9,943
- Roseville Joint Union High – 10,206
- Center Joint Unified – 4,791

The affected school districts all exceed the required enrollment projections. Moreover, the proposed territory transfer would have no current impact on student enrollment for the affected school districts, since the areas proposed for transfer are uninhabited. Therefore, condition 1 is substantially met.

- 2. THE DISTRICTS ARE EACH ORGANIZED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY (Ed. Code, § 35753(a)(2); Cal. Code Regs., tit. 5, § 18573(a)(2).)**

The proposed territory transfer would make minor school district boundary adjustments between the Center and Roseville school districts. The transfer has been proposed so that school district boundaries will conform to future street boundaries while creating as close to a "net zero" impact as possible on the school districts in the number of housing units being transferred.

As reported by the City of Roseville Planning Department and the property owners, these school district boundary adjustments will maintain residential neighborhoods so that future homes within a single subdivision/neighborhood

are contained within the same school district in the Sierra Vista Specific Plan. The adjustment would eliminate "slivers" so that future students living within a single subdivision and across a residential street from each other are not located in different school districts. Thus, the transfer is proposed for the purpose of maintaining community identity.

Based upon these considerations, condition 2 is substantially met.

3. **THE PROPOSAL WILL RESULT IN AN EQUITABLE DIVISION OF PROPERTY AND FACILITIES OF THE ORIGINAL DISTRICT OR DISTRICTS** (Ed. Code, § 35753(a)(3); Cal. Code Regs., tit. 5, § 18573(a)(3).)

The territory proposed for transfer contains no public school property or facilities to be divided.

The affected school districts have reported the following outstanding bonded indebtedness:

<u>School District</u>	<u>Amount</u>	<u>Issuance Date(s)</u>	<u>Maturity Dates</u>
Roseville City	\$49,230,137	1992, 2002	2014–2029
Roseville Joint	\$126,557,476	1992, 2004, 2007	2014–2034
Center Joint	\$38,747,907	1991, 2001	2016–2031

If the territory is transferred, it will drop any liability for outstanding bonded indebtedness in its former district and assume its proportionate share of the outstanding bonded indebtedness of the district of which it becomes a part. (Ed. Code, § 35575.) Transfer of property tax revenues will be controlled by Revenue and Taxation Code section 99(i).

The proposed territory transfer involves only 10.9 acres, with a net difference of only 1.5 acres, and a reported potential 14 housing units in favor of the Center Joint Unified School District.

Based on the above, condition 3 is substantially met.

4. **THE REORGANIZATION OF THE DISTRICTS WILL PRESERVE EACH AFFECTED DISTRICT'S ABILITY TO EDUCATE STUDENTS IN AN INTEGRATED ENVIRONMENT AND WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION** (Ed. Code, § 35753(a)(4); Cal. Code Regs., tit. 5, § 18573(a)(4).)

The following 2012-2013 school year enrollment statistics are based on data from the California Department of Education.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District:

- American Indian: 59 (0.6% of total District enrollment)
- Asian: 667 (6.7% of District enrollment)
- Pacific Islander: 58 (0.6% of District enrollment)
- Filipino: 404 (4% of District enrollment)
- Hispanic: 2,095 (21% of District enrollment)
- African American: 245 (2.5% of District enrollment)
- White: 5,990 (60.2% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District:

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 700 (6.9% of District enrollment)
- Pacific Islander: 55 (0.5% of District enrollment)
- Filipino: 301 (2.9% of District enrollment)
- Hispanic: 1,766 (17.3% of District enrollment)
- African American: 377 (3.7% of District enrollment)
- White: 6,298 (61.7% of District enrollment)

C. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District:

- American Indian: 49 (1.0 % of total District enrollment)
- Asian: 342 (7.1% of District enrollment)
- Pacific Islander: 57 (1.1% of District enrollment)
- Filipino: 144 (3.0% of District enrollment)
- Hispanic: 1,066 (22.2% of District enrollment)
- African American: 555 (11.6% of District enrollment)
- White: 2,383 (49.7% of District enrollment)

The proposed territory transfer is proposed to maintain residential neighborhoods so that future homes within a single subdivision/neighborhood remain within the same school district, and so that future students living on the same street are not located in different school districts. The proposed transfer

involves approximately 10.9 acres, with a net difference of 1.5 acres, and a reported 14 potential future housing units in favor of the Center Joint Unified School District.

As the territory is uninhabited and the change in potential future housing units is statistically insignificant, the territory transfer should cause no impact on the ethnic and racial composition of any of the affected schools districts. Therefore, condition 4 is substantially met.

**5. ANY INCREASE IN COSTS TO THE STATE AS A RESULT OF THE PROPOSED REORGANIZATION WILL BE INSIGNIFICANT AND OTHERWISE INCIDENTAL TO THE REORGANIZATION** (Ed. Code, § 35753(a)(5); Cal. Code Regs., tit. 5, § 18573(a)(1).)

The territory proposed for transfer is uninhabited and currently 0 public school students reside in the area proposed for transfer. If the petition is approved, there will be no immediate impact on the revenue of the affected school districts or the costs to the state. Because of the small amount of territory involved, to the extent that students later reside in this territory, any increase in costs to the state would be insignificant and otherwise incidental to the organization.

Based upon the above, condition 5 is substantially met.

**6. THE PROPOSED REORGANIZATION WILL CONTINUE TO PROMOTE SOUND EDUCATION PERFORMANCE AND WILL NOT SIGNIFICANTLY DISRUPT THE EDUCATIONAL PROGRAMS IN THE DISTRICTS AFFECTED BY THE PROPOSED REORGANIZATION** (Ed. Code, § 35753(a)(6); Cal. Code Regs., tit. 5, § 18573(a)(5).)

The area involved in the proposed territory transfer is uninhabited. No new students will be enrolled and no students will be displaced or transferred to different schools as a result of the proposed reorganization. Therefore, the territory transfer will not significantly disrupt district-wide or school site educational programs. Condition 6 is substantially met.

**7. ANY INCREASE IN SCHOOL FACILITIES COSTS AS A RESULT OF THE PROPOSED REORGANIZATION WILL BE INSIGNIFICANT AND OTHERWISE INCIDENTAL TO THE REORGANIZATION** (Ed. Code, § 35753(a)(7).)

The proposed territory transfer would have no impact on school housing costs. No new students will be enrolled, no students will be displaced or transferred to different schools, and no additional facilities will be required as a result of the proposed transfer. Therefore, condition 7 is substantially met.

**8. THE PROPOSED ORGANIZATION IS PRIMARILY DESIGNED FOR PURPOSES OTHER THAN TO SIGNIFICANTLY INCREASE PROPERTY VALUES (Ed. Code, § 35753(a)(8).)**

The proposed territory transfer involves a very small area and there is no indication that the proposed territory transfer would increase property values. Nor is there any evidence from which it can be discerned that an increase in property values could be the primary motivation for the proposed reorganization. Therefore, condition 8 is substantially met.

**9. THE PROPOSED REORGANIZATION WILL CONTINUE TO PROMOTE SOUND FISCAL MANAGEMENT AND NOT CAUSE A SUBSTANTIAL NEGATIVE EFFECT ON THE FISCAL STATUS OF THE PROPOSED DISTRICT OR ANY EXISTING DISTRICT AFFECTED BY THE PROPOSED REORGANIZATION (Ed. Code, § 35753(a)(9).)**

The Sacramento County Office of Education has approved the Center Joint Unified School District's 2013–2014 adopted budget. The Placer County Office of Education has approved the 2013-2014 adopted budgets for the Roseville Joint Union High School District and the Roseville City School District. Each of these districts received positive certifications of its 2012-13 Second Interim Reports. (Under Assembly Bill [AB] 1200 [Chapter 1213/Statutes 1991], the county office of education shall maintain responsibility for fiscal oversight of each district in its county. AB 1200 requires that the county office monitor the fiscal condition and viability of school districts. The adopted budget of a district is approved by the county office if it meets certain criteria and standards set by the state.)

The proposed territory transfer involves 10.9 acres, with a net difference of 1.5 acres, and potential 14 future housing units in favor of the Center Joint Unified School District. The proposed territory transfer would have no significant impact on the revenues or liabilities of the affected school districts. If approved, the transfer would have no impact on the fiscal management or fiscal status of the affected school districts. Therefore, condition 9 is substantially met.

**10. REVIEW OF POTENTIAL ADDITIONS OR AMENDMENTS TO PETITION (Ed. Code, §§ 35730–35738.)**

The County Committee may add to or amend the petition with any of the appropriate provisions specified in Education Code sections 35730–35738, which include:

**A. *Membership and election of governing board/trustee areas.* (Ed. Code, §§ 35731, 35734, 35737.)**

The proposed territory transfer will not impact the membership or election of governing boards in the affected school districts. As the affected districts do not have trustee areas, there is no need to determine the trustee areas

where the transferred territory will be assigned.

B. *Territory in which election to reorganize will be held.* (Ed. Code, § 35732.)

If an election is required, the election area should be the territory proposed for transfer. (Ed. Code, § 35732.) However, an election may not be called to vote on a petition to transfer territory if the election area for that petition is uninhabited territory. (Ed. Code, § 35710.1) As there are no registered voters in the area proposed for transfer, this area is uninhabited. (Ed. Code, § 35517.) Therefore, no election will be held.

C. *Method of dividing outstanding bonded indebtedness.*

If the territory is transferred, it will drop any liability for outstanding bonded indebtedness in its former district and assume its proportionate share of the outstanding bonded indebtedness of the district of which it becomes a part. (Ed. Code, § 35575.) Provisions for the exchange of property tax revenue are set forth in Revenue and Taxation Code section 99(i).

D. *Computation of base revenue limit.*

A proposal for reorganization of school districts must include a computation of the base revenue limit per unit of average daily attendance for each reorganized district. (Ed. Code, § 35735.)

According to records maintained by the Sacramento County Office of Education's Business Services Office, the base revenue limits per unit of average daily attendance for the affected school districts in 2012-2013 were as follows:

- Center Joint Unified School District – \$6,693.46
- Roseville Joint Union High School District – \$7,725.62
- Roseville City School District – \$6,415.26

The territory proposed for transfer is uninhabited and there are currently 0 public school students in the area proposed for transfer. If the petition is approved, there will be no immediate impact on the revenue of the affected school districts. As of July 1, 2013, "revenue limits" no longer exist as a means of computing school district revenue. To the extent that students reside in the area in the future, funding calculations will be determined at that time by newly enacted legislative requirements set forth in Assembly Bill 97 (Chapter 47, Statutes of 2013), effective July 1, 2013 (Local Control Funding Formula).

## 11. OTHER CONSIDERATIONS

The nine criteria set forth in Education Code section 35753 are the minimum criteria the County Committee must examine prior to approving or disapproving a request to transfer territory from one school district to another. If the County Committee determines that these conditions are substantially met, it has the discretion, but not the obligation, to approve the proposal based upon local needs and concerns. (Ed. Code, § 35500.)

**PLACER COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION**

**MONDAY, September 9, 2013, 6:00 p.m.**

Roseville City School District  
Board Room  
1050 Main Street, Roseville, CA 95678  
(530) 889-5941

**MEETING MINUTES**

**1.0 OPEN MEETING AND ROLL CALL**

**Present:** Tracy Pittman, Area 1. Glenn Vineyard, Area 2; Damian Armitage, Area 2; Lorene Euerle, Area 3; Reve Taylor, Area 4; Maureen Ward, Area 5; Dave Rosenquist, Area 5; and James Chambers III, Representative at Large.

**Absent:** Jeff Holland, Area 1; Greg Daley, Area 3; Paige Stauss, Area 4.

**Others Present:** Gayle Garbolino-Mojica, Secretary to the County Committee on School District Organization; Diane Edwards, Executive Assistant to the County Superintendent of Schools—PCOE; Keith J. Bray.

**2.0 PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was led by Mr. Glenn Vineyard.

**3.0 PUBLIC COMMENT**

Chairman Vineyard extended public comment time to members of the audience for items that were not on the agenda. No audience members were present.

**4.0 CONSENT AGENDA**

**Motion** to approve the minutes from the March 4, 2013 meeting of the Placer County Committee on School District Organization was made by Ms. Taylor, seconded by Dr. Chambers, with all members present voting aye. **Motion carried.**

**5.0 PUBLIC HEARING—ENVIRONMENTAL EFFECT OF THE PROPOSED TERRITORY TRANSFER—SIERRA VISTA TERRITORY TRANSFER**

In compliance with the Americans with Disabilities Act, the Placer County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need that needs to be met to allow you to attend or participate in our public meetings, please contact our office at (530) 889-5941 well in advance of the regular meeting if you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Documents distributed for public session items, less than 72 hours prior to the meeting, are available for public inspection at the Placer County Office of Education, 360 Nevada Street, Auburn, CA.

Mr. Keith J. Bray, Legal Counsel shared that representatives were present from various agencies and that he previously conferred with Mr. Dennis Snelling of Roseville City School District in order to make their presentation to the County Committee.

Chairman Vineyard opened the public hearing at 6:05 p.m.

Petitioners present introduced themselves: Mr. Schott Loher, Superintendent, Center Joint Unified School District; Mr. Craig Deason, Assistant Superintendent, Maintenance/Operations/Facilities/Technology & Transportation, Center Joint Unified School District; Mr. John Tallman, Partner, Westpark Communities; Mr. Dennis Snelling, Assistant Superintendent, Business Services, Roseville City School District.

Following introductions, Mr. Bray presented the background information, timeline to date, and current status of the petition to the Committee members. He noted that an initial study was not done under the California Environmental Quality Act ("CEQA") since the territory transfer was found not to be a project under CEQA. The petition is to transfer approximately 10.9 uninhabited acres. Center Joint Unified School District (CJUSD) would be transferring approximately 7.4 acres to Roseville City School District (RCSD) and Roseville Joint Union High School District (RJUHSD) and that RCSD and RJUHSD would be transferring approximately 6.2 acres to CJUSD, resulting in a net gain to CJUSD of approximately 1.5 acres. Mr. Bray elaboration on potential gain under existing plan approved by the Roseville City Council and the existing specific city plan giving residential values to properties. As a result, there would be a potential gain of approximately 14 homes to CJUSD.

Mr. Bray stated that the recommendation is that the nine conditions for findings have been substantially met. He noted that the purpose is to appropriately align school boundaries so that students on both sides of the street are in the same school district. He noted that since there is no project, there is no result of direct or indirect impact to the environment. Mr. Bray shared that the presentation to Sacramento County would be taking place tomorrow night and that the recommended finding is that there is no project under CEQA and to accept as substantially met.

In closing, Mr. Bray noted that the Petitioners are requesting to have determination by December 31, 2013. After Mr. Bray concluded the presentation, the County Committee members present asked questions of him and the petitioners present.

Chairman Vineyard closed the public hearing at 6:16 p.m.

Discussion took place among County Committee members present.

In compliance with the Americans with Disabilities Act, the Placer County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need that needs to be met to allow you to attend or participate in our public meetings, please contact our office at (530) 889-5941 well in advance of the regular meeting if you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Documents distributed for public session items, less than 72 hours prior to the meeting, are available for public inspection at the Placer County Office of Education, 360 Nevada Street, Auburn, CA.

**Motion** was made to determine the petition to change boundaries as presented are not a project under SEQUA by Mr. Chambers, seconded by Ms. Taylor, with all members present voting aye. **Motion carried.**

## **6.0 PUBLIC HEARING—SIERRA VISTA TERRITORY TRANSFER**

Chairman Vineyard opened the public hearing at 6:16 p.m.

Mr. Bray again presented information and items regarding the request, referring to documents provided in the petition provided to the County Committee. He referred to Attachment 2, noting it specifies the nine conditions in every organization or reorganization that apply. He noted that the Petitioners can concur that they have all been substantially met.

Each item was presented and discussed individually, with members present asking questions of Mr. Bray during discussion.

Chairman Vineyard closed the public hearing at 6:22 p.m.

**Motion** was made to adopt the findings that all nine criteria and conditions analyzed per Ed Code 35753 have been substantially met with regard to this petition, seconded by Dr. Chambers, with all members present voting aye. **Motion carried.**

## **7.0 ACTION ITEMS**

Action for Item 7.1 was taken after Public Hearing for Item 5.0 closed.  
Action for Item 7.2 was taken after Public Hearing for Item 6.0 closed.

## **8.0 COMMITTEE SECRETARY'S REPORT**

Ms. Garbolino-Mojica noted that there is no report at this time.

## **9.0 ADJOURN MEETING**

There being no further business, Chairman Vineyard, adjourned the meeting at 6:36 p.m.

---

Chairperson, County Committee

---

Secretary to County Committee

---

Date

---

Date

In compliance with the Americans with Disabilities Act, the Placer County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need that needs to be met to allow you to attend or participate in our public meetings, please contact our office at (530) 889-5941 well in advance of the regular meeting if you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Documents distributed for public session items, less than 72 hours prior to the meeting, are available for public inspection at the Placer County Office of Education, 360 Nevada Street, Auburn, CA.

**Gayle Garbolino-Mojica**  
County Superintendent of Schools

Board of Education

Susan Goto  
Area 1

Suzanne Jones

Area 1

Robert Tomasini  
Area 1

Kelli Gnile  
Area 2

David Patterson, Ed. D.  
Area 3

Lynn Oliver  
Area 4

E. Ken Tokutomi  
Area 4

Superintendent's Cabinet

Jerry Johnson  
Associate Superintendent  
Business Services

Renee Regacho-Anacleto, Ed. D.  
Associate Superintendent  
Educational Services

Phillip J. Williams  
Associate Superintendent  
Student Services

James L. Anderberg  
Executive Director  
Administrative Services

Catherine Goins  
Executive Director  
Early Childhood Education

Mary Ann Garcia  
Executive Director  
Human Resources

October 24, 2013

Jacquelyn Levy, Chairperson  
Sacramento County Committee on District Organization  
PO Box 269003  
Sacramento, California 95826

RE: Territory Transfer Petition- Roseville Joint Union High School District, Roseville City School District and Center Joint Unified School District

Dear Chairperson Levy:

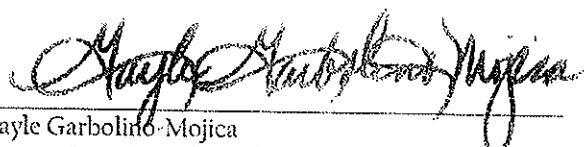
On September 9, 2013, the Placer County Committee on School District Organization ("Placer County Committee") held public hearings and considered the proposed territory transfer between the Roseville Joint Union High School District, the Roseville City School District and the Center Joint Unified School District.

Following the public hearings, the Placer County Committee found that the proposed territory transfer was not a "project" as defined by the California Environmental Quality Act and that each of the findings required under Education Code section 35753 had been substantially met. I have enclosed a copy of the report and of the recommendations made to the Placer County Committee along with a copy of the analysis presented regarding the conditions set forth in Education Code section 35753. The unapproved minutes of the Placer County Committee meeting will be provided to you shortly.

Thank you for providing to the Placer County Committee a copy of the findings made by the Sacramento County Committee on District Organization regarding the proposed territory transfer. The Placer County Committee will be considering the findings made and the actions taken by both county committees on the proposed territory transfer at its meeting on December 2, 2013.

Please contact me if you have any questions.

Yours in education,



Gayle Garbolino-Mojica  
County Superintendent of Schools

GGM/de

Enclosures

CC: David W. Gordon, Sacramento County Superintendent of Schools  
Teresa Stinson, General Counsel, Sacramento County Office of Education  
Tony Monetti, Superintendent, Roseville Joint Union High School District  
Richard Pierucci, Superintendent, Roseville City School District  
Scott A. Loehr, Superintendent, Center Joint Unified School District  
Dennis Snelling, Assistant Superintendent, Business, Roseville City School District  
Larry Shirey, School Fiscal Services Division, California Department of Education  
Kristina Berry, Executive Officer, Placer Local Agency Formation Commission  
Peter Brundage, Executive Officer, Sacramento Local Agency Formation Commission

## **REPORT AND COUNTY SUPERINTENDENT'S RECOMMENDATION ON THE PROPOSED TERRITORY TRANSFER BETWEEN ROSEVILLE JOINT UNION SCHOOL DISTRICT, ROSEVILLE CITY SCHOOL DISTRICT, AND CENTER JOINT UNIFIED SCHOOL DISTRICT**

On July 3, 2013, the Placer County Office of Education received a completed petition to transfer territory between the Roseville Joint Union High School District, the Roseville City School District ("Roseville school districts"), and the Center Joint Unified School District ("Center"). The Placer County Superintendent of Schools determined that the petition was sufficient and signed as required by law, transmitted the petition to the Placer County Committee on District Organization and the State Board of Education on July 30, 2013. Because the petition involves school districts within the jurisdiction of both the Sacramento and Placer County Superintendents and Committees on School District Organization (County Committees), both County Committees must consider the petition, make necessary findings and tentative conclusions, and exchange these findings and conclusions before the petition may be granted or denied. (Ed. Code § 35524.) As part of the petition consideration, public hearings must be held in each of the affected school districts. The Sacramento County Committee is holding its public hearing on the petition in the Center district on September 10, 2013.

### **I. Territory Transfer Petition**

The request seeks to swap approximately 10.9 acres of uninhabited territory between the three school districts for neighborhood planning purposes. Specifically, it would transfer about 4.7 acres from Center to the Roseville school districts and about 6.2 acres from the Roseville school districts to Center. The affected school districts, the Roseville City Planning Department, and the property owners all support the territory transfer. (See Attachment 1) If approved, this transfer would make minor school district boundary adjustments so that future homes within a single subdivision remain within the same school district. According to the petition materials in Attachment 1, this will avoid having future residents of particular neighborhoods and residential streets attend different schools.

### **II. Proposed Findings**

Before approving a proposal to reorganize school districts, the County Committee must first determine following a public hearing whether the proposed territory transfer is "project" subject to further review under the California Environmental Quality Act ("CEQA").

California Public Resources Code section 21065 defines "project" in pertinent part as "an activity which may cause either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment." Further, Title 14, California Code of Regulations section 15378(b)(5), states that "organizational or administrative activities of governments that will not result in direct or indirect physical changes in the environment" are not projects under CEQA. Here, the territory proposed for transfer is uninhabited. No students live in the territory. No students will be required to change schools and no new classrooms, nor modification of any facilities, will be required. Thus, the proposed territory transfer will not result in direct or reasonably

foreseeable indirect physical changes in the environment. If the County Committee determines that the proposed territory transfer (which is simply a change in legal entities within a specified geographical area) is not a CEQA project, no further action is required under CEQA.

The Committee must also determine whether the proposed territory transfer substantially meets the conditions listed in Education Code (EC) section 35753. Attachment 2 is an analysis of the statutory conditions the County Committees must find to have been "substantially met" prior to taking action on any petition to transfer territory. Below is a summary of those findings:

1. EC section 35753(a)(1): The reorganized districts will be adequate in terms of number of pupils enrolled.
2. EC section 35753(a)(2): The districts are each organized on the basis of a substantial community identity.
3. EC section 35753(a)(3): The proposal will result in an equitable division of property and facilities of the original district or districts.
4. EC section 35753(a)(4): The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation.
5. EC section 35753(a)(5): Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
6. EC section 35753(a)(6): The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization.
7. EC section 35753(a)(7): Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization.
8. EC section 35753(a)(8): The proposed reorganization is primarily designed for purposes other than to significantly increase property values.
9. EC section 35753(a)(9): The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization.

After conducting its public hearing, the County Committee should review the EC section 35753 conditions as described in Attachment 2, determine whether the proposed territory transfer meets each of these conditions, and adopt findings and tentative conclusions. The Sacramento and Placer County Committees' findings and tentative conclusions will then be transmitted to each other for consideration. Once the County Committees consider each other's findings and tentative conclusions, they may choose to grant or deny the petition at a subsequent meeting. The territory is uninhabited (i.e., there are no registered voters in the area), and the property owners and affected school district consent to the transfer. Therefore, if approved by both County Committees, the petition would be granted without an election. (Ed. Code §§ 35709, 35710.1.)

### **III. Recommendation**

The County Superintendent recommends that the County Committee, following the public hearing, determine that the proposed territory transfer is not a project under CEQA, that the owners of the uninhabited territory and the affected school districts all approve of the transfer, and that the conditions set forth in Education Code section 35753 have all been substantially met. In addition, the County Superintendent recommends that the County Committee adopt findings and tentative conclusions consistent with this recommendation and forward them to the Sacramento County Committee on District Organization for consideration.

## Attachment 2

### ANALYSIS OF EDUCATION CODE SECTION 35753 CONDITIONS

Before approving a proposal to reorganize school districts, the County Committee must determine if the proposal substantially meets the conditions set forth in Education Code section 35753. Below is an analysis of each of these conditions:

#### 1. THE REORGANIZED DISTRICTS WILL BE ADEQUATE IN TERMS OF THE NUMBER OF PUPILS ENROLLED (Ed. Code § 35753(a)(1); Cal. Code Regs., tit. 5, §18573(a)(1)(A),(B).)

Direct service districts should not be created that will become more dependent upon county offices of education and state support unless unusual circumstances exist. Therefore, the reorganized districts must be adequate in terms of the number of students enrolled. Each such district should have the following projected enrollment on the date the proposal becomes effective for all purposes:

- Elementary District - 901
- High School District - 301
- Unified District - 1,501

According to data from the California Department of Education, the 2012-2013 enrollment for the affected school districts was:

- Roseville City Elementary- 9,943
- Roseville Joint Union High - 10,206
- Center Joint Unified -4,791

The affected school districts all exceed the required enrollment projections. Moreover, the proposed territory transfer would have no current impact on student enrollment for the affected school districts, since the areas proposed for transfer are uninhabited. Therefore, condition 1 is substantially met.

#### 2. THE DISTRICTS ARE EACH ORGANIZED ON THE BASIS OF A SUBSTANTIAL COMMUNITY IDENTITY (Ed. Code § 35753(a)(2); Cal. Code Regs., tit. 5, § 18573(a)(2).)

The proposed territory transfer would make minor school district boundary adjustments between the Center and Roseville school districts. The transfer has been proposed so that school district boundaries will conform to future street boundaries while creating as close to a "net zero" impact as possible on the school districts in the number of housing units being transferred.

As reported by the City of Roseville Planning Department and the property owners, these school district boundary adjustments will maintain residential neighborhoods so that future homes within a single subdivision/neighborhood are contained within the same school district in the Sierra Vista Specific Plan. The adjustment would eliminate "slivers" so that future students living within a single subdivision and across a residential street from each other are not located in different school districts. Thus, the transfer is proposed for the purpose of maintaining community identity. Therefore, condition 2 is substantially met.

### **3. THE PROPOSAL WILL RESULT IN AN EQUITABLE DIVISION OF PROPERTY AND FACILITIES OF THE ORIGINAL DISTRICT OR DISTRICTS**

(Ed. Code § 35753(a)(3); Cal. Code Regs., tit. 5, § 18573(a)(3).)

The territory proposed for transfer contains no public school property or facilities to be divided. The affected school districts each have reported outstanding bonded indebtedness. Roseville City has reported \$49,230,137 with bonds maturing between 2014 and 2029. Roseville Joint Union has reported \$126,557,476 with its bonds maturing between 2014 and 2043. Center Joint Unified has reported \$38,747,907 with bonds maturing between 2016 and 2031. If the territory is transferred, each district will drop any liability for outstanding bonded indebtedness in its former district and assume its proportionate share of the outstanding bonded indebtedness of the district of which it becomes a part. (Ed. Code, § 35575.) The proposed territory transfer involves only 10.9 acres, with a net difference of only 1.5 acres, and a reported potential 14 housing units in favor of the Center Joint Unified School District. Therefore, condition 3 is substantially met.

### **4. THE REORGANIZATION OF THE DISTRICTS WILL PRESERVE EACH AFFECTED DISTRICT'S ABILITY TO EDUCATE STUDENTS IN AN INTEGRATED ENVIRONMENT AND WILL NOT PROMOTE RACIAL OR ETHNIC DISCRIMINATION OR SEGREGATION (Ed. Code § 35753(a)(4); Cal. Code Regs., tit. 5, § 18573(a)(4).)**

The following 2012-2013 school year enrollment statistics are based on data from the California Department of Education.

A. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville City School District:

- American Indian: 59 (0.6% of total District enrollment)
- Asian: 667 (6.7% of District enrollment)
- Pacific Islander: 58 (0.6% of District enrollment)
- Filipino: 404 (4% of District enrollment)
- Hispanic: 2,095 (21 % of District enrollment)
- African American: 245 (2 .5% of District enrollment)
- White: 5,990 (60.2% of District enrollment)

B. Number and Percentage of Pupils in Each Racial and Ethnic Group in the Roseville Joint Union High School District:

- American Indian: 79 (0.8% of total District enrollment)
- Asian: 700 (6.9% of District enrollment)
- Pacific Islander: 55 (0.5% of District enrollment)
- Filipino: 301 (2.9% of District enrollment)
- Hispanic: 1,766 (17.3% of District enrollment)
- African American: 377 (3.7% of District enrollment)
- White: 6,298 (61.7% of District enrollment)

C. Number and Percentage of Pupils in Each Racial and Ethnic Group of the Center Joint Unified School District:

- American Indian: 49 (1 .0 % of total District enrollment)
- Asian: 342 (7.1 % of District enrollment)
- Pacific Islander: 57 (1.1 % of District enrollment)
- Filipino: 144 (3.0% of District enrollment)
- Hispanic: 1,066 (22.2% of District enrollment)
- African American: 555 (11 .6% of District enrollment)
- White: 2,383 (49.7% of District enrollment)

The proposed territory transfer is proposed to maintain residential neighborhoods so that future homes within a single subdivision/neighborhood remain within the same school district, and so that future students living on the same street are not located in different school districts. As the territory is uninhabited and the change in potential future housing units is statistically insignificant, the territory transfer should cause no impact on the ethnic and racial composition of any of the affected schools districts. Therefore, condition 4 is substantially met.

**5. ANY INCREASE IN COSTS TO THE STATE AS A RESULT OF THE PROPOSED REORGANIZATION WILL BE INSIGNIFICANT AND OTHERWISE INCIDENTAL TO THE REORGANIZATION** (Ed. Code § 35753(a)(5); Cal. Code Regs., tit. 5, § 18573(a)(1).)

The territory proposed for transfer is uninhabited and currently no public school students reside in the area proposed for transfer. If the petition is approved, there will be no immediate impact on the revenue of the affected school districts or the costs to the state. Because of the small amount of territory involved, to the extent that students later reside in this territory, any increase in costs to the state would be insignificant and otherwise incidental to the organization. Therefore, condition 5 is substantially met.

**6. THE PROPOSED REORGANIZATION WILL CONTINUE TO PROMOTE SOUND EDUCATION PERFORMANCE AND WILL NOT SIGNIFICANTLY DISRUPT THE EDUCATIONAL PROGRAMS IN THE DISTRICTS AFFECTED BY THE PROPOSED REORGANIZATION** (Ed. Code § 35753(a)(6); Cal. Code Regs., tit. 5, § 18573(a)(5).)

The area involved in the proposed territory transfer is uninhabited. No new students will be enrolled and no students will be displaced or transferred to different schools as a result of the proposed reorganization. Therefore, the territory transfer will not significantly disrupt district-wide or school site educational programs. Therefore, condition 6 is substantially met.

**7. ANY INCREASE IN SCHOOL FACILITIES COSTS AS A RESULT OF THE PROPOSED REORGANIZATION WILL BE INSIGNIFICANT AND OTHERWISE INCIDENTAL TO THE REORGANIZATION** (Ed. Code § 35753(a)(7).)

The proposed territory transfer would have no impact on school housing costs. No new students will be enrolled, no students will be displaced or transferred to different schools, and no additional facilities will be required as a result of the proposed transfer. Therefore, condition 7 is substantially met.

**8. THE PROPOSED ORGANIZATION IS PRIMARILY DESIGNED FOR PURPOSES OTHER THAN TO SIGNIFICANTLY INCREASE PROPERTY VALUES** (Ed. Code § 35753(a)(8).)

The proposed territory transfer involves a very small area and there is no indication that the proposed territory transfer would increase property values. Nor is there any evidence from which it can be discerned that an increase in property values could be the primary motivation for the proposed reorganization. Therefore, condition 8 is substantially met.

**9. THE PROPOSED REORGANIZATION WILL CONTINUE TO PROMOTE SOUND FISCAL MANAGEMENT AND NOT CAUSE A SUBSTANTIAL NEGATIVE EFFECT ON THE FISCAL STATUS OF THE PROPOSED DISTRICT OR ANY EXISTING DISTRICT AFFECTED BY THE PROPOSED REORGANIZATION (Ed. Code § 35753(a)(9).)**

The Placer County Office of Education has approved the 2013-2014 adopted budgets for the Roseville Joint Union High School District and the Roseville City School District. The Sacramento County Office of Education has approved the Center Joint Unified School District's 2013-2014 adopted budget. Each of these districts received positive certifications of its 2012-13 Second Interim Reports. (Under Assembly Bill [AB] 1200 [Chapter 1213/Statutes 1991], the county office of education shall maintain responsibility for fiscal oversight of each district in its county. AB 1200 requires that the county office monitor the fiscal condition and viability of school districts. The proposed territory transfer involves 10.9 acres, with a net difference of 1.5 acres, and potential 14 future housing units in favor of the Center Joint Unified School District. The proposed territory transfer would have no significant impact on the revenues or liabilities of the affected school districts. If approved, the transfer would have no impact on the fiscal management or fiscal status of the affected school districts. Therefore, condition 9 is substantially met.

**10. OTHER CONSIDERATIONS**

The nine criteria set forth in Education Code section 35753 are the minimum criteria the County Committee must examine prior to approving or disapproving a request to transfer territory from one school district to another. If the County Committee determines that these conditions are substantially met, it has the discretion, but not the obligation, to approve the proposal based upon local needs and concerns. (Ed. Code § 35500.)

**SACRAMENTO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION**

**RESOLUTION NO. CC-13-01**

**Approving Transfer of Uninhabited Territory Between  
Center Joint Unified School District, Roseville Joint Union High School District,  
and Roseville City School District**

**WHEREAS**, the Sacramento County Committee on School District Organization received resolutions adopted by the Center Joint Unified School District, the Roseville Joint Union High School District, and the Roseville City School District, which initiated a petition to transfer uninhabited territory between these school districts under California Education Code section 35700(d); and

**WHEREAS**, the owners of the territory, and the governing boards of all school districts involved in the transfer consent to the transfer;

**WHEREAS**, the affected school districts are located within the jurisdiction of both the Sacramento and Placer County Committees on School District Organization; and

**WHEREAS**, under Education Code sections 35705 and 35705.5, public hearings were held on the petition in each of the affected school districts on September 9 and 10, 2013, and, at least 10 days before the public hearings, a description of the petition was provided to the public and the affected governing boards; and

**WHEREAS**, following public hearings on September 9, 2013, the Placer County Committee on School District Organization determined that (1) the proposed territory transfer was not a project under the California Environmental Quality Act (CEQA), and (2) the petition substantially meets each of the conditions in Education Code section 35753 (Findings); and

**WHEREAS**, following public hearings on September 10, 2013, the Sacramento County Committee on School District Organization, determined that (1) the proposed territory transfer was not a project under CEQA, and (2) the petition substantially meets each of the conditions in Education Code section 35753 (Findings); and

**WHEREAS**, under Education Code section 35524, the Placer and Sacramento County Committees on School District Organization have exchanged and considered each other's Findings; and

**WHEREAS**, under Education Code section 35710.1, an election may not be called to vote on a petition to transfer territory, where the election area for the petition is uninhabited territory as is the case here; and

**WHEREAS**, California Education Code section 35709 gives County Committees on School District Organization authority to grant petitions to transfer territory between school districts under the conditions set forth above.

**THEREFORE, BE IT RESOLVED**, that the Sacramento County Committee on School District Organization approves the petition to transfer territory between the Center Joint Unified School District, the Roseville Joint Union High School District, and the Roseville City School District; and

**BE IT FURTHER RESOLVED**, that upon approval by the Placer County Committee on School District Organization, the territory transfer petition shall be granted, and the Placer County Committee shall notify the county board of supervisors and all interested parties of the territory transfer between the Center Joint Unified School District, Roseville Joint Union High School District, and Roseville City School District; and

**BE IT FURTHER RESOLVED**, as the transferred territory is located within Placer County, the Secretary of the Placer County Committee on School District Organization, at the appropriate time, shall ensure that new school district boundary maps and legal descriptions are prepared.

**PASSED AND ADOPTED** at a meeting of the Sacramento County Committee on School District Organization on November 12, 2013 by the following vote:

Ayes: \_\_\_\_\_

Absent: \_\_\_\_\_

Noes: \_\_\_\_\_

Abstain: \_\_\_\_\_

---

Jacquelyn Levy, Board President

---

David W. Gordon, Board Secretary

